

Vivian Maria Vasquez

Curriculum vitae

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School of Education, American University

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Languages Spoken

English and Filipino (Tagalog)

EDUCATION

Degrees

EdD Language and Literacy Ed/ Minor in ECE, Indiana University, Bloomington, 1999

MA Literacy Education, Mount Saint Vincent University, 1994

BEd In Service, Special Ed, Primary Ed (PK-3) & Reading, York University, 1990

BEd First Class Standing, Primary(PK-3), Junior(4-6), Lakehead University, 1986

BSc Honors, Psychology & Exceptionality in Learning (PK-3), Sociology, University of Toronto, 1985

Education Abroad – Graduate Studies

Mount Saint Vincent U at U of Northumbria, UK, Literacy Education, 1996

Mount Saint Vincent U at University of Exeter, UK, Literacy Education, 1995

Mount Saint Vincent U at University of Southern Australia, Critical Literacy, 1993

Mount Saint Vincent U at University of Exeter, UK, Literacy Education, 1992

Additional Certification

Special Education Specialist Certification, York University, 1990

Teaching Reading Specialist Certification, York University, 1990

Primary Education (PK-3) Specialist Certification, York University, 1988

EMPLOYMENT HISTORY

Classroom Teacher P-12

Elementary School Teacher (PK-6), Dufferin Peel School Board. (1986 - 1997).

Early Years Teacher, Gold Carriage Nursery School (Birth-5). (1978 - 1981).

Academic Post-Secondary

Professor, American University. (2011-present)

Associate Professor, American University. (2005 - 2011)

Assistant Professor, American University. (1999 - 2005)

Field Placement Supervisor, Indiana University, Indianapolis. (1998 -1999)

Associate Instructor, Indiana University, Indianapolis. (August 1997 - June 1999).

Instructor, Mount Saint Vincent University. (July 1994 - July 1997).

Adjunct Professor, York University. (September 1991 - June 1992)

HONORS AND AWARDS

Academic – National and International

National Council of Teachers of English Outstanding Elementary Educator Award (November 2019)

Council for the Accreditation of Educator Preparation (CAEP) Steering Committee Appointment for the development of Elementary Standards for Teacher Preparation (2014-2018)

National Council of Teachers of English Executive Committee Appointment to the NCTE Editorial Advisory Board. (August 2014-2017)

Appointed Mentor to NCTE Early Career Educator of Color Leadership Award Recipient 2014-2015
Appointment to the NCTE/IRA/CEE Task Force on Literacy Teacher Preparation (2014-2015)

Routledge Press Educator Author of the Month for March 2014

Amazon Bestselling Author- Top 20 (December 2014)

- *Technology and Critical Literacy in Early Childhood* - in Schools & Teaching/Computers & Technology
- *Negotiating Critical Literacies with Young Children* - in Schools & Teaching/Lesson Planning

Amazon Bestselling Author–Top 10 in Schools and Education/ Lesson Planning (Jan-Mar, 2014)

- *Negotiating Critical Literacies* – Top 10 in Schools and Education/Lesson Planning

Amazon Bestselling Author (May 2013-January 2014)

- *Negotiating Critical Literacies* – Top 10 in three categories (Early Childhood Education, Lesson Planning and Administration)
- *Critical Literacy and Technology in Early Childhood Education* – Top 50 in Computers and Technology
- *Negotiating Critical Literacies with Teachers: Theoretical Foundations and Pedagogical Resources for Pre-Service and In-Service Contexts* –Top 100 in Education Theory and Research
- *Getting Beyond I Like the Book: Creating Spaces for Critical Literacy in K-6 Classrooms.* – Top 100 Education, Lesson Planning

National Council of Teachers of English Advancement of People of Color Leadership Award (2013)

Honored with the creation of “The Vivian Vasquez Teacher Scholarship” by the National Council of Teachers of English’s Early Childhood Education Assembly (November 2013)

AERA Certificate of Appreciation for Eight Years of Service to the LSP SIG (2013)

NCTE Presidential Appointment -Advancement of People of Color Leadership Award Committee. (2011)

Who's Who in America, Marquis Who's Who: News Communications, Inc. (2010-Present)

IRA Book of the Month Honor for *Getting Beyond I Like the Book*, 2nd Edition, IRA. (November 2009).

NCTE Presidential Appointment as Chair of the NCTE Literacy Task Force. (November 2009)

Podcast Peer Awards Finalist: Education Category for *Critical Literacy in Practice*. (2007).

American Educational Research Association Outstanding Book of the Year for *Negotiating Critical Literacies with Young Children*, AERA Division B. (May 2006).

James N. Britton Award for *Negotiating Critical Literacies with Young Children*, The National Council of Teachers of English. (November 2005).

AERA Teacher as Researcher Dissertation Award, (May 2004).

Literacy as Social Practice book was chosen for inclusion in NCTE’s Professional Communities at Work Professional Development Kit. (2004).

IRA Book of the Month Honor for *Getting Beyond I Like the Book*. (May 2003).

National Co-Learn Senior Research Team (2002-2003)

National Council of Teachers of English Executive Committee Appointment as Co-chair of the Joint International Reading Association Critical Literacy Task Force. (2001-2002, 2002-2004)

Invited Participant: *The White House Summit on Early Childhood Cognitive Development*, Laura Bush - The White House. Represented NCTE (July 2001).

Appointed as a Commissioner to the District of Columbia Commission on Primary Education Reform, District of Columbia. (2001).

National Council of Teachers of English Recognition Award: Excellence in Service (2000).

Whole Language Umbrella Recognition for Outstanding Service and Commitment. (1999)

Armstrong Scholarship, Indiana University, Bloomington. (1997 & 1998).Doreen Brady

Memorial Scholarship, Ontario Teachers Association. (1997).

Canada's Literacy Volunteer Award, Canadian Literacy Council. (1991).

American University Awards

American University Software Grant (2006) American University Curriculum Development Award (2000, 2002, 2006)

Mellon Award for Research (Fall, 2000, 2001 Spring, 2001 Fall, 2002, 2003)

Leadership Appointments - External

NCTE Appointment to the Editorial Board of Directors (2014-2017)

NCTE Presidential Appointment to the Contemporary Literacies Task Force (2013)

Caterpillar Preschool Advisory Board of Directors (2012)

NCTE Presidential Appointment: Advancement of People of Color Leadership Committee. (2011)

NCTE Presidential Appointment to the NCTE Resolutions Committee. (2009).

NCTE Presidential Team Appointment to the NCTE Nominating Committee (2007)

NCTE Presidential Team Appointment to the Task Force on Diversity (2007)

NCTE Reading Initiative National Teaching Team (2001-2002)

NCTE Executive Committee. (2000-2002).

NCTE Executive Director Search Committee - NCTE (2000)

Chair - Political Awareness Special Interest Group. Whole Language Umbrella (2000)

Web Editor for the Elementary Section of NCTE (1999-2001)

Search Committee for Language Arts Editor (Sept., 1999)

Elected Leadership Positions

American University Faculty Grievance Committee. (2014-2017)

Secretary. Center for the Expansion of Language and Thinking. (2011-2013)

Chair. AERA Language and Social Processes SIG. (2009-2011)

Chair. NCTE Early Childhood Assembly. (2009-2011)

Board of Directors. City Gate, Washington DC. (2009-2015)

Chair. NCTE Early Childhood Assembly. (2008-2009)

Conference Program Chair. AERA Language and Social Processes SIG. (2007-2009).

Secretary. Center for the Expansion of Language and Thinking. (2007-2010)

Newsletter Editor. AERA Language and Social Processes SIG. (2005-2007).

Secretary/Treasurer. AERA Language and Social Processes SIG. (2003-2005)

Assistant Chair. NCTE Elementary Section Steering Committee. (1998-2000)

Chair. NCTE Elementary Section Steering Committee. (2000-2002)

Executive Board Member. Whole Language Umbrella. (1996-1998)

President. Dufferin-Peel, Etobicoke, Peel Reading Council (1989-1991)

PUBLICATIONS

Books

1. Vasquez, V. (2016) *Critical Literacy Across the Curriculum in K-6 Settings*. New York, N.Y.: Routledge Press.

2. Long, S., Souto-Manning, M., Vasquez, V. (2015) (Eds) *Courageous Leadership in Early Childhood Education: Taking a Stand for Social Justice*. Teacher's College Press.
3. Vasquez, V. (2014). *Negotiating Critical Literacies with Young Children 10th Anniversary Edition*. New York: Routledge-LEA.
4. Vasquez, V., Wood, J., & Felderman, C. (Eds) (2013) *Perspectives and Provocations in Early Childhood Education*. Volume 2. Charlotte, N.C.: Information Age Publishing.
5. Vasquez, V., Tate, S., & Harste, J.C. (2013). *Negotiating Critical Literacies with Teachers*. New York, N.Y.: Routledge Press.
6. Vasquez, V. & Felderman, C. (2013). *Technology and Critical Literacy in Early Childhood*. New York, N.Y.: Routledge Press.
7. Vasquez, V. & Wood, J. (Eds)(2013) *Perspectives and Provocations in Early Childhood Education*. Volume 1. Charlotte, N.C.: Information Age Publishing.
8. Vasquez, V. (2010). *Getting Beyond I Like the Book: Creating Spaces for Critical Literacy in K-6 Classrooms*. Newark, Delaware: International Reading Association Press.

Honors:

- International Reading Association Book of the Month (November 2009)
 - Amazon Bestseller List Top 100)
9. Vasquez, V. (2009). *Negotiating Critical Literacies with Young Children: Kindle Edition*. Mahwah, New Jersey: Routledge-LEA.
 - Amazon Bestseller List Top 10
 10. Vasquez, V. (2004). *Negotiating Critical Literacies with Young Children*. Routledge-LEA.

Honors and Awards:

 - James N. Britton Award (2005)
 - American Educational Research Association Div. B Outstanding Book of 2006
 - Amazon Bestseller List (Top 10)
 11. Vasquez, V., Harste, J., Egawa, K., & Thompson, R.(Eds) (2004). *Literacy as Social Practice*. Urbana, IL: NCTE. 150 pages.

Honor: This book was selected for inclusion in NCTE's Professional Communities at Work Professional Development Kit. (2004).
 12. Vasquez, V., Muise, M., Nakai, D., Shear, J., & Heffernan, L. (2003). *Getting Beyond I Like the Book: Creating Spaces for Critical Literacy in K-6 Classrooms*. Newark, DE: International Reading Association. 120 pages.

Honor: International Reading Association Book of the Month. (May 2003)

Books in Progress

1. Albers, P., Vasquez, V., Harste J.C. *Critical Literacy Through the Arts*. (Full Proposal Requested by Routledge Press, November 2018)
2. Vasquez, V., Woods, B., with Felderman, C. (2020) *Technology and Critical Literacy in Early Childhood Settings*. New York: Routledge. [contract received July 11, 2018]
3. Janks, H., Vasquez, V., Comber, B. *Doing Critical Literacy with Young Children*. (Full Proposal Requested by Routledge Press, November 2018)

Book Section

- Vasquez, V., Albers, M. & Harste, J. (Section Eds)(2011). The Handbook of Research on Teaching the English Language Arts Section IV. In Lapp, D. & Fisher, D. (Eds). *The*

Handbook of Research on Teaching the English Language Arts. (8-chapters/ pp.159-208). Mahwah, New Jersey: Routledge Education. 49 pages.

Monographs

- Vasquez, V., and Felderman, C. (2013). *What's New in Critical Literacy?* In Wood, K., Paratore, J., Kissel, B. and McCormack, R. (Series Eds) International Reading Association's What's New Series. Newark, DE: International Reading Association. E-pub.
- Vasquez, V. (Ed.) (2003). *Critical Perspectives in Literacy: Demonstrations of Curricular Possibilities.* International Reading Association-Literacy Task Force. Newark, DE: International Reading Association.
- Janks, H., Vasquez, V. & Egawa, K. (2002). *Critical Language Awareness Focused Study.* Urbana, IL: National Council of Teachers of English.
- Vasquez, V., Sousa, C. & Amico, T. (2001). *Exploring the World of Work: A Critical Literacy Focused Study.* Toronto, Ontario: Toronto Catholic District School Board.
- Vasquez, V. & Egawa, K. (2000). *Critical Literacy: Putting a Critical Edge on Your Teaching Focused Study.* Urbana, IL: National Council of Teachers of English.

Book Chapters – Published

- Albers, P., Vasquez, VM, Harste, JC (2019). Critical Visual Discourse Analysis. *The Routledge International Handbook of Learning with Technology in Early Childhood.* New York: Routledge, p 377-392.
- Harste, J.C., and Vasquez, V.M. (2017). What Do We Mean by Literacy Now: Critical Curricular Implications. In Albers, M.(Ed) *Global Conversations in Literacy Research.* New York, N.Y.: Routledge.
- Albers, P., Vasquez, V.M., & Harste, J.C. (2017). Critically reading image in digital times. In K. Mills, J. Pandya, A. Stornaiuolo & A. Smith (Eds.), *Handbook of writing, literacies and education in digital culture.* New York, NY: Routledge.
- Albers, P., Harste, J.C., Vasquez, V.M. (2015). Critical and Multimodal Literacy Curricula. In Hamilton, M., Heydon, R., Hibbert K and Stooke, R. (Eds). *Negotiating Spaces for Literacy Learning.* London, UK: Bloomsbury Publishing.
- Vasquez, V. (2014). Using the Everyday to Engage in Critical Literacy. In Winograd, K. *Critical Literacies and Young Learners.* New York, Routledge. pp. 44-53.
- Vasquez, V. (2013) Digital Technologies as Expressive Tools. In Albers, M., Holbrook, T., and Seely-Flint, A. (Eds) *New Methods in Literacy Research.* New York, N.Y.: Routledge.
- Vasquez, V., Albers, M. & Harste, J.C. (2013) Digital Media, Critical Literacy and the Everyday: Exploring Writing in the 21st Century. In Myers, R. & Whitmore, K. (Eds) *Reclaiming Writing.* New York, N.Y.: Routledge.
- Vasquez, V. (2013) Re-designing Critical Literacies. In Pandya, J. & Avila, J. (Eds) *A New Look at Critical Literacies: Theories and Practices Across Contexts.* New York, N.Y.: Routledge
- Vasquez, V. (2013) Children's Literature: A Critical Literacy Perspective. In Kosnik, C., Simon, R., Williamson, P., Rowsell, J. & Beck, C. (Eds) *Literacy Teacher Educators: Preparing Teachers for a Changing World.* New York, N.Y.: Sense Publishers.
- Vasquez, V. (2012) Critical Literacy. In Banks, J.A. *Encyclopedia of Diversity in Education.* Thousand Oaks, CA: Sage Publications.

- Albers, P., Harste, J.C. & Vasquez, V. (2012). Interrupting Certainty and Making Trouble: Teachers' Written and Visual Responses to Picturebooks. Dunston, P.J., Gambrell, L.B., Fullerton, S.K., Gillis, V.R., Headley, K., Stecker, P.S. (Eds.), *60th Yearbook of the National Reading Conference* (pp. 195-201). Oak Creek, WI: NRC.
- Vasquez, V. & Felderman, C. (2011). Critical Literacy Goes Digital: Exploring Intersections Between Critical Literacies and New Technologies with Young Children. In Myers, R. & Whitmore, K. (Eds.). *Reclaiming Reading*. (pp. 260-272). Mahwah, NJ: Taylor Francis Group/Routledge.
- Albers, P., Vasquez, V., & Harste, J.C. (2011). Section IV: The Many Faces of Text. In Lapp, D. & Fisher, D. (Eds.). *The Handbook of Research on Teaching the English Language Arts*. (pp. 159-160). Mahwah, NJ: Routledge-LAE.
- Albers, P., Vasquez, V., & Harste, J.C. (2011). Making Visual Analysis Critical. In Lapp, D. & Fisher, D. (Eds.). *The Handbook of Research on Teaching the English Language Arts*. (pp. 195-201). Mahwah, NJ: Routledge-LA.
- Vasquez, V. & Harste, J.C. (2010). Kid-watching, Negotiating, and Podcasting: Imagining Literacy Instruction for the 21st Century. In Szabo, S., Morrison, T., Martin, L., and Boggs, M. (Eds.). *Building Literacy Communities*. (pp. 17-30). Arlington, TX: Texas A&M University.
- Vasquez, V., Harste, J., & Albers, P. (2010). From the Personal to the Worldwide Web: Moving Teachers into Positions of Critical Interrogation. In Baker, B. (Ed.). *The New Literacies: Multiple Perspectives on Research and Practice*. (pp. 265-284). New York, N.Y.: Peter Lang Publishers.
- Vasquez, V. & VanderZanden, S. (2009). Critical Moves in Literacy Education. In Cooper, K. (Ed.). *Critical Literacies in Action: Social Perspectives and Teaching Practices*. (pp. 117-126). New York, N.Y.: Springer Publishing Company.
- Vasquez, V. (Contributor) (2005). Critical Literacy. In Larson, J. & Marsh, J. *Making Literacy Real*. (pp. 40-67). Thousand Oaks, CA: Sage.
- Vasquez, V. (2005). Creating Spaces for Critical Literacy with Young Children: Using Everyday Issues and Everyday Text. In Evans, J. (Ed.). *Literacy Moves On*. (pp. 78-97). David Fulton Publishers (UK) and Heinemann (USA).
- Vasquez, V. (2005). Resistance, power-tricky, and colorless energy: What Engagement with Everyday Popular Culture Texts Can Teach Us about Learning and Literacy. In Marsh, J. (Ed.). *Popular Culture, Media and Digital Literacies in Early Childhood*. (pp. 201-219). New York, N.Y.: Falmer Press, UK/ Routledge Press, USA.
- Vasquez, V. (2001). Constructing a Critical Curriculum with Young Children. In Comber, B. & Simpson, A. (Eds.). *Critical Literacy at Elementary Sites*. (pp. 55-66). Mahwah, N.J.: Lawrence Erlbaum Associates. 11 pages.
- Vasquez, V. (2001). Classroom Inquiry into the Incidental Unfolding of Social Justice Issues: Seeking Out Possibilities in the Lives of Learners. In Comber, B. & Cakmac, S. (Eds.). *Critiquing Whole Language and Classroom Inquiry*. (pp. 200-215). Urbana, IL: National Council of Teachers of English.

- Harste, J., C. Leland, M. Lewison, A. Ociepka & V. Vasquez. (2000). Supporting Critical Conversations in Classrooms. In Mitchell Pierce (Ed.) *Adventuring With Books*. (pp.507-554). Urbana, IL. National Council of Teachers of English.
- Harste, J., M. Lewison, C. Leland, A. Ociepka & V. Vasquez (2000). Exploring Critical Literacy: You Can Hear a Pin Drop. In NCTE (Eds.) *Trends and Issues in Elementary Language Arts*. (pp.203-218). Urbana,IL: National Council of Teachers of English.
- Albright, J., Church, S. Settle, S, & Vasquez, V. (1999). A Conversation about Critical Literacy. In Edelsky, C. (Ed.) *Making Justice Our Project*. (pp. 144-162). Urbana, IL: National Council of Teachers of English.

Book Chapters in Process

- Vasquez, V. , McBride, M., and Harste. J.C. (2020) Talking Back to Standardized Tests. In Whitmore Barton, K. and Myers, R. *Reclaiming Assessment*. New York, N.Y.: Routledge.

Book Foreword

- Vasquez, V. (2013). Foreword. In Medina, C. & Wohlwend, K. *Literacy, Play and Globalization: Convergin Imaginaries in Children’s Critical Cultural Performances*. New York, N.Y.: Routledge.
- Vasquez, V. (2013). Foreword. In Kuby, C. , *Moments of Consciousness-Raising: Personal Narratives that Influence Critical Literacy Teaching*. New York, N.Y.: Teachers College

Refereed Articles

- Vasquez, V. (2019). Game On. *Curriculum Inquiry*. <https://doi.org/10.1080/03626784.2019.1593789>
- Vasquez, V., Janks, H., Comber, B. (2019) Critical Literacy as Ways of Being and Doing. *Language Arts*.96(5), 300-311.
- Albers, P., Vasquez, VM, Harste, JC, Janks, H. (2019) Art as a Critical Response to Social Issues. *Journal of Literacy and Technology*. 20(1), 46-80.
- Vasquez, V. (2017). Critical Literacy. *Oxford Research Encyclopedia of Education*. Oxford, UK: Oxford University Press.
- Vasquez, V. (2015). Podcasting as Transformative Work. *Theory into Practice*. 54(2), 1-7.
- Vasquez, V. (2014). So the Boys Won’t Bother Us: A Kindergarten Student as Researcher. *Language Arts*. 91(1), 52-58.
- Vasquez, V. (2010, April). Critical Literacy Isn't Just for Books Anymore. *The Reading Teacher*, 63(7), 614–616. doi: 10.1598/RT.63.7.11.
- Vasquez, V. (2010). iPods, Puppy Dogs, and Podcasts: Imagining Literacy Instruction for the 21st Century. *School Talk*, 15(2), 1-2.
- Stephens, D., Mills, H., Short, K., & Vasquez, V. (2008). Profiles and Perspectives: Jerry Harste and Carolyn Burke. *Language Arts*, 86(2), 137-141.
- Albers, M., Vasquez, V. & Harste, J. (2008). A Classroom with a View: Teachers, Multi-modality and New Literacies. *Talking Points*, (19)2, 3-13.
- Vasquez, V. (2007). Using The Everyday To Engage In Critical Literacies With Young Children. *New England Reading Association Journal*, 43(2),6-11.

- Harste, J. C., Leland, C., Schmidt, K., Vasquez, V., & Ociepka, A. (2004). An Educology of Teacher Education. *International Journal of Educology*. Sydney, (16)2, 116-191.
- Harste, J. C., Leland, C., Schmidt, K., Vasquez, V., & Ociepka, A. (2004). Practice makes practice, or does it? The relationship between theory and practice in teacher education. *Reading On-Line*, (7)4. Retrieved from <https://www.reading.org> 44 pages. **Note:** This article received more hits than any other article published in Reading Online during January 2004 and February 2004.
- Vasquez, V. (2003). What Engagement with Pokemon Can Teach Us about Learning and Literacy. *Language Arts*. 81(1). pp.118-125. Urbana, IL: National Council of Teachers of English.
- Vasquez, V. & Hansen, J. (Eds.) (2002). Writing Pictures Painting Stories. *School Talk*, 7(4),1-8.
- Vasquez, V. & Egawa, K. (Eds.) (2002). Everyday Texts, Everyday Literacies. *School Talk*, 8(1), 1-8.
- Hansen, J. & Vasquez, V. (Eds.) (2002). Reading to Students as Part of Genre Studies. *School Talk*, 7(3), 1-8.
- Vasquez, V. (2001). Critical Literacy: What Is It, and What Does It Look Like in Elementary Classrooms. *School Talk*, 6(3), 1-8.
- Vasquez, V. (2001). Creating a Critical Literacy Curriculum with Young Children. *Phi Delta Kappa Research Bulletin*, 45(3), 1-4.
- Vasquez, V. (2000). Language Stories and Critical Literacy Lessons. *Talking Points*, 11(2), 5-8.
- Vasquez, V. (2000). Our Way: Using the Everyday to Create a Critical Literacy Curriculum. *Primary Voices*, 9(2), 8-13.
- Vasquez, V. (2000). Building Community Through Social Action. *School Talk*, 5(4), 2-4.
- Vasquez, V. (2000). Frameworks for Locating Teaching Practice: Theoretical and Pedagogical Intersections. *The Fourth R*, 11-12.
- Vasquez, V. (2000). Getting Beyond I Like the Book: Putting a Critical Edge on Kids' Purposes for Reading. *School Talk*, 5(2), 2-3.
- Harste, J., Lewison, M., Leland, C., Ociepka, A., & Vasquez, V. (1999). Exploring Critical Literacy. *Language Arts*, 77(1), 70-77.
- Vasquez, V. (1998). Building Equitable Communities: Taking Social Action in a Kindergarten Classroom. *Talking Points*, 9(2), 3-7.
- Harste, J. & Vasquez, V. (1998). The Work We Do: Journal as Audit Trail. *Language Arts*, 75(4), 266-276.
- Vasquez, V. (1994). A Step in the Dance of Critical Literacy. *UKRA Reading*, 28(1),39-43.
- Vasquez, V. (1993). Driving the Distance: Inquiry Learning. *Indirections*, 18(2), 24-27.
- Vasquez, V. (1992). The Other Side of Rainbows. *Reading Today*, 9(3) , 26-27.
- Vasquez, V. (1992). I Was a Collector. *The Reading Teacher*, 47(2),161.
- Vasquez, V. (1992). The Other Side of Rainbows. *Reading Today*, 9(3), 26-27.
- Vasquez, V. (1991). Teaching is All about Learning. *Indirections*, 16(4), 32-33.

Invited Articles

- Vasquez, V. (2014). Critical Literacy and Technology. *Council Chronicle*. March 2014, 28-29.
- Souto-Manning, M. & Vasquez, V. (2011). Changing the Face of Early Literacy Education within NCTE and Beyond. *English Journal*, Sept 2011.
- Janks, H. & Vasquez, V. (2011). Critical literacy revisited: Writing as critique. *English Teaching: Practice and Critique*. May, 2011, 10(1), 1-6.
- Merchant, G., Carrington, V., & Vasquez, V. (Eds) (2010). Editorial. *Journal of Early Childhood Literacy*. UK: Sage. 243-246.
- Merchant, G., Carrington, V., & Vasquez, V. (Eds) (2010). Special Issue of the Journal of Early Childhood Literacy. *Journal of Early Childhood Literacy*. UK: Sage. 243-364.
- Vasquez, V. & Manning, M. S. (2009). "It's all 'bout tryin' to make ev'ryone sames". *Council Chronicle*, Sept 2009, 28-30.
- Bilodeau, T.J, Vasquez, V. & Bilodeau, A. (2007). Book Review of The Three Little Pua'a. *Just One More Book Podcast*. Retrieved from <http://www.justonemorebook.com>.
- Vasquez, V. & WongKam, J. (Eds.) (2003). A New Look at Early Literacy. *School Talk*, 8(2), 1-8.
- Vasquez, V. & WongKam, J. (Eds.) (2003). Information Communication Technologies in the Primary School Classroom. *School Talk*, 8(3), 1-8.
- Vasquez, V. & WongKam, J. (Eds.) (2003). Disrupting the Commonplace: Elementary Teachers Researching Critical Literacy. *School Talk*, 8(4), 1-8.
- Vasquez, V. & WongKam, J. (Eds.) (2003). Writing Today. *School Talk*, 9(1), 1-8.
- Vasquez, V., Comber, B. & Nixon, H. (2002). Books for Adolescents: Coming of Age. *Journal of Adolescent and Adult Literacy*, 45(4), 329-335.
- Comber, B., Vasquez, V. & Nixon, H. (2002). Books for Adolescents. *Journal of Adolescent and Adult Literacy*, 45(5), 435-439.
- Vasquez, V., Comber, B. & Nixon, H. (2002). Books for Adolescents. *Journal of Adolescent and Adult Literacy*, 45(6), 547-552.
- Vasquez, V., Comber, B. & Nixon, H. (2002). Books Unusual, Humorous and Social Issues Texts. *Journal of Adolescent and Adult Literacy*, 45(7), 657-663.
- Vasquez, V., Comber, B. & Nixon, H. (2002). Books for Adolescents. *Journal of Adolescent and Adult Literacy*, 45(8), 790-795.
- Nixon, H., Comber, B. & Vasquez, V. (2001). Books for Adolescents. *Journal of Adolescent and Adult*, 45(1), 82-88.
- Vasquez, V., Comber, B. & Nixon, H. (2001). Social Worlds of Adolescents Living on the Fringe. *Journal of Adolescent and Adult Literacy*, 45(2), 170-174.
- Vasquez, V., Nixon, H. & Comber, B. (2001). Cross-cultural Experiences. *Journal of Adolescent and Adult Literacy*, 45(3), 250-255.

Articles in Refereed Conference Proceedings – CD ROM

- Vasquez, V., Prejean, A., Irvine Belson, S., Fox, L., & Wineburg, M. (2003). Teachers and Students Learning Together: A New Look at Professional Development. *Hawaii International Conference on Education CD ROM*.

- Vasquez, V., Hein, T., Irvine Belson, S. & Prejean, A. (2001). Constructing Knowledge Networks in Middle School Classrooms: An Interdisciplinary Approach. *International Conference on Engineering Education Conference CD ROM*.
- Vasquez, V. (2001). Using the Everyday to Negotiate New Critical ‘Techno-Literacies’ in Early Primary Classrooms. *Congreso de las Americas Sobre Lecto-Escritura CD ROM*.

Selective Reports and Resource Documents

- Vasquez, V. (2018) (Contributor) CAEP 2018 K-6 Elementary Teacher Preparation Program Standards. Washington DC: Council for the Accreditation of Educator Preparation.
- Vasquez, V. (2017) (Contributor) Research Advisory: Literacy Teacher Preparation. Research advisory report of the Joint ILA/NCTE Teacher Education Task Force.
- Vasquez, V. (2015) (Contributor) Report of the Joint ILA/NCTE Teacher Education Task Force.
- Vasquez, V. (2014). Rejoinder Report for the Initial Preparation of Early Childhood Teachers National Association for the Education of Young Children (NAEYC).
- Vasquez, V. (2012). Program Report for the Initial Preparation of Early Childhood Teachers National Association for the Education of Young Children (NAEYC).
- Vasquez, V. (2010). Early Childhood Education Assembly Report for the National Council of Teachers of English Executive Committee.
- Vasquez, V., Alverman, D., Wood Ray, K. (2009). *Literacy Task Force Report for the National Council of Teachers of English Executive Committee*. Urbana, IL: National Council of Teachers of English.
- Vasquez, V. (Contributor). (2007). The Role of Research in English Education. *The CEE Summit Report*. Retrieved from <http://www.ncte.org/cee/2007summit/roleofresearch>.
- Vasquez, V. & DiAngelis, K. (2007). *Early Childhood Education Program Report for the District of Columbia Public Schools*.
- Vasquez, V. (Contributor). (2004). *Study Group & Coaching Resources*. Urbana, IL: National Council of Teachers of English.
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- Vasquez, V. (2001). *Elementary Section Steering Committee Annual Report*. Urbana, IL: National Council of Teachers of English.
- Vasquez, V. (2000). *Elementary Section Steering Committee Annual Report*. Urbana, IL: National Council of Teachers of English.

MEDIA PRODUCTIONS

Internet

- Harste, J.C. & Vasquez, V. (Sept., 2011). What do we mean by literacy now?: Critical curricular Implications(online presentation). Global Conversations in Literacy Research, <http://globalconversationsinliteracy.wordpress.com/>. September 4, 2011.
- Albers, P., Vasquez, V., & Harste, J. C. (2010). Talking back: Using the arts and technology to support critical literacy (PowerPoint & Digital CD of Session). Urbana, IL: National Council of Teachers of English. Web Seminar
- Vasquez, V. (2007). JOMB #100 with Vivian Vasquez on Critical Literacy. *Just One More Book Podcast*. [Audio podcast]. Retrieved from <http://www.justonemorebook.com>.
- King, K., Gura, M., Vasquez, V., Bach, D., & Cadenhead, C. (2007). Best Practices for the Instructional Application of Podcasting in Higher Education. *Portable New Media Expo*. [Audio podcast]. Retrieved from <http://podcastacademy.com/>.
- King, K., Gura, M., Vasquez, V., Bach, D., & Cadenhead, C. (2007). PNME Expo Higher Ed Pres - The Teachers' Podcast Power Point. Retrieved from www.teacherspodcast.org/wordpress/.../PNME-2007-highered-9-30-07.pdf
- Milles, J., Brodbeck, D., Cadenhead, C., Vasquez, V. & Ross, A. (2007). Beyond the Yellow Brick Road: Podcasting and Education Panel. *Podcasters Across Borders*. [Audio podcast]. Retrieved from <http://www.canadianpodcastbuffet.ca>.

Audio Tapes

- Harste, J.C., Leland, C., Schmidt, K., Ociepka, A., & Vasquez, V. (1999). *Teacher Effects: Research and Methodological Issues*. Newark, DE: International Reading Association.
- Harste, J.C., Schmidt, K., & Vasquez, V. (1998). *School Reform: Literacies and Differences*. Urbana, IL: National Council of Teachers of English.

Podcasts

Critical Literacy in Practice (CLIP) Podcast/ <http://www.clippodcast.com> :

Clip is an Internet broadcast on critical literacy which I host online. Episodes consist of written scripts

focused on research and teaching practice on critical literacy as well as interviews with key scholars in the field including Dr. Jerome C. Harste, Dr. Sonia Nieto and Dr. Hilary Janks. The show also highlights contributions from scholars in the field including Dr. Celia Oyler and Dr. Wayne Serebrin. Alongside prominent scholars, the show includes contributions from students who have taken my children's literature course at American U.

- Author/Producer, Vasquez, V. (2011, March 4). *Disney Babies: Critical Literacy in Practice Podcast Episode 71*.
- Author/Producer, Vasquez, V. (2011, Feb. 1). *iPods, Puppy Dogs and Podcasts: CLIP Episode 70*.
- Author/Producer, Vasquez, V. (2009, July 7). *Dear Sonia: Critical Literacy in Practice Podcast Episode 69*
- Author/Producer, Vasquez, V. (2009, June 30). *Dear Sonia: Critical Literacy in Practice Podcast Episode 68*.
- Author/Producer, Vasquez, V. (2009, June 26). *Sonia Nieto on Paulo Freire: CLIP Episode 67*.
- Author/Producer, Vasquez, V. (2008, November 18). *Government ,prosperity, & poverty_ CLIP 66*.
- Author/Producer, Vasquez, V. (2008, July 9). *Critical Literacy and the Law_ CLIP 65*.
- Author/Producer, Vasquez, V. (2008, June 25). *Disrupting Gender Stereotypes_ CLIP 64*.
- Author/Producer, Vasquez, V. (2008, June 16). *On the Topic of the Racial Divide_ CLIP 63*.
- Author/Producer, Vasquez, V. (2008, February 10). *Critical Literacy, Everyday Texts and Families_ CLIP 62*.
- Author/Producer, Vasquez, V. (2008, January 31). *To Disney or Not_ CLIP61*.
- Author/Producer, Vasquez, V. (2008, January 29). *PodcampEDU_ Red Bloguera CLIP60*.
- Author/Producer, Vasquez, V. (2008, January 28). *PodcampEDU_ Gretchen from Mommycast CLIP59*.
- Author/Producer, Vasquez, V. (2008, January 28). *PodcampEDU_ Stephanie Stockman_ CLIP58*.
- Author/Producer, Vasquez, V. (2008, January 28). *PodcampEDU_ Joel Mark Witt_ CLIP57*.
- Author/Producer, Vasquez, V. (2008, January 22). *PodcampEDU_ Tammy Munson_ CLIP56*.
- Author/Producer, Vasquez, V. (2008, January 15). *PodcampEDU_ Andy Carvin_ CLIP55*.
- Author/Producer, Vasquez, V. (2007, December 19). *A PoemCast with Greg McClure_ CLIP54*.
- Author/Producer, Vasquez, V. (2007, December 4). *Sally Smith Remembered_ CLIP53*.
- Author/Producer, Vasquez, V. (2007, November 28). *Priming the Pump Re: Podcamp EDU_ CLIP52*.
- Author/Producer, Vasquez, V. (2007, November 19). *Defining Critical Literacy_ Show 51*.
- Author/Producer, Vasquez, V. (2007, August 15). *Fifty Shows and Counting_ CLIP 50*.
- Author/Producer, Vasquez, V. (2007, August 8). *Quotable Quote: Barbara Comber_ CLIP 49*.
- Author/Producer, Vasquez, V. (2007, July 27). *Communities of Practice in Manitoba_ CLIP48*.
- Author/Producer, Vasquez, V. (2007, June 27). *To Boldly Go Where No-one Has Gone Before_ Clip 47*.
- Author/Producer, Vasquez, V. (2007, June 22). *Superheroes as Everyday Text_ CLIP 46*.
- Author/Producer, Vasquez, V. (2007, June 20). *Foregrounding Language_ CLIP 45*.
- Author/Producer, Vasquez, V. (2007, June 12). *Quotable Quotes : Paulo Freire_ CLIP 44*.
- Author/Producer, Vasquez, V. (2007, May 22). *Shrek, The Pink Party, and more_ CLIP 43*.
- Author/Producer, Vasquez, V. (2007, May 15). *We Did It and So Can You_ CLIP 42*.
- Author/Producer, Vasquez, V. (May 8). *Racism and Hair_ CLIP 41*.
- Author/Producer, Vasquez, V. (2007, May 1). *The Sexualization of Young Girls in the Media_ CLIP 40*.
- Author/Producer, Vasquez, V. (2007, April 27). *What does critical literacy mean to you_ CLIP 39*.
- Author/Producer, Vasquez, V. (2007, April 18). *Podcasting with Children: 100Kids_ CLIP 38*.
- Author/Producer, Vasquez, V. (2007, April 11). *Pokemon & Popular Culture_ CLIP 37*.
- Author/Producer, Vasquez, V. (2007, April 4). *Everyday Texts and Critical Literacy_ CLIP 36*.
- Author/Producer, Vasquez, V. (2007, March 14). *Hilary Janks' Interrelated Model for Critical Literacy CLIP 35*.
- Author/Producer, Vasquez, V. (2007, March 6). *An Interview with Mini Grey_ CLIP 34* .
- Author/Producer, Vasquez, V. (2007, February 28). *What Do We Mean By Literacy Now_ Show 33* .
- Author/Producer, Vasquez, V. (2007, February 21). *The Element of Design and Critical Literacy_ CLIP 32* .
- Author/Producer, Vasquez, V. (2007, February 19). *100% Kids_ CLIP 31* .
- Author/Producer, Vasquez, V. (2007, February 13). *The Not So Only Child Goes to School_ CLIP30* .
- Author/Producer, Vasquez, V. (2007, February 12). *Tudley Didn't Know and Interpretive Stances_ Show 29* .
- Author/Producer, Vasquez, V. (2007, February 7). *An Interview with Heather Jopling_ CLIP 28* .
- Author/Producer, Vasquez, V. (2007, January 31). *Childhood Revisited_ CLIP 27* .
- Author/Producer, Vasquez, V. (2007, January 24). *Deconstructing The Happy Meal_ CLIP 26* .
- Author/Producer, Vasquez, V. (2007, January 16). *We Know How McDonald's Thinks_ CLIP 25*.
- Author/Producer, Vasquez, V. (2007, January 8). *Food Not So Glorious Food_ CLIP 24* .
- Author/Producer, Vasquez, V. (2006, December 11). *Acts Of Kindness And Social Action_ CLIP 23* .
- Author/Producer, Vasquez, V. (2006, December 4). *Social Action Text Set & Podcasting_ CLIP 22* .
- Author/Producer, Vasquez, V. (2006, November 27). *Negotiating Social Action Projects_ CLIP21* .
- Author/Producer, Vasquez, V. (2006, November 22). *From Kid-watching to Podcasting_ CLIP20* .

Author/Producer, Vasquez, V. (2006, November 16). *Everyday Texts and Popular Culture* _ CLIP19 .
Author/Producer, Vasquez, V. (2006, November 6). *A Celebration of Life* _ CLIP 18 .
Author/Producer, Vasquez, V. (2006, October 30). *Body Image and the Media* _ CLIP 17 .
Author/Producer, Vasquez, V. (2006, October 23). *Acts of Courage and Acts of Kindness* _ CLIP 16 .
Author/Producer, Vasquez, V. (2006, October 16). *Save Our School* _ CLIP 15 .
Author/Producer, Vasquez, V. (2006, October 9). *Fairness and Equity: A Ramadan Story* _ CLIP 14 .
Author/Producer, Vasquez, V. (2006, October 3). *Gender Issues, Social Action & Children* _ CLIP 13 .
Author/Producer, Vasquez, V. (2006, September 25). *Elbert's Bad Word & Social Construction* _ CLIP 12 .
Author/Producer, Vasquez, V. (2006, September 18). *What Gets in the Way of Critical Literacy?* _ CLIP 11 .
Author/Producer, Vasquez, V. (2006, September 11). *IndyKids:Independent Children's Publication* _ CLIP 10 .
Author/Producer, Vasquez, V. (2006, September 4). *Handy Manny:Latino Role Model or Stereotype* _ CLIP 9 .
Author/Producer, Vasquez, V. (2006, August 28). *Questioning and Researching from the Start* _ CLIP 8 .
Author/Producer, Vasquez, V. (2006, August 21). *Re-thinking "The Way Things Are"* _ CLIP 7 .
Author/Producer, Vasquez, V. (2006, August 14). *Unpacking Stereotypes* _ CLIP 6 .
Author/Producer, Vasquez, V. (2006, August 7). *Rising Up Against Stereotypes* _ CLIP 5 .
Author/Producer, Vasquez, V. (2006, July 31). *What Does Critical Literacy Mean to You?* _ CLIP 4 .
Author/Producer, Vasquez, V. (2006, July 24). *Multi-media Text Set* _ CLIP 3 .
Author/Producer, Vasquez, V. (2006, July18). *A Cultural Experience (or not)* _ CLIP 2 .
Author/Producer, Vasquez, V. (2006, July 10). *Three to Five-Year-Olds Take Social Action* _ CLIP 1 .

100 Percent Kids Podcast: This is an Internet broadcast about children contributing to changing inequitable ways of being in the world. The podcast is located at <http://www.bazmakaz.com/100kids/> .

Editor/Producer, Vasquez, V. (2007, June 12). *100% Kids Show 10* .
Editor/Producer, Vasquez, V. (2007, May 29). *100% Kids Show 9* .
Editor/Producer, Vasquez, V. (2007, May 15). *We Did It and So Can You! 100%Kids Show 8* .
Editor/Producer, Vasquez, V. (2007, April 30). *100% Kids Show 7* .
Editor/Producer, Vasquez, V. (2007, April 22). *100% Kids Show 6* .
Editor/Producer, Vasquez, V. (2007, March 25). *100% Kids Show 5* .
Editor/Producer, Vasquez, V. (2007, March 18). *100% Kids Show 4* .
Editor/Producer, Vasquez, V. (2007, March 11). *100% Kids Show 3* .
Editor/Producer, Vasquez, V. (2007, March 2). *100% Kids Show 2* .
Editor/Producer, Vasquez, V. (2007, February 19). *100% Kids Show 1* .

LECTURES

Invited Lectures – National and International

Negotiating Critical Literacies with Young Children. Skype Guest Lecture. *University of South Carolina*. April 11, 2012.

Critical Literacy and Early Childhood Education. Ontario Institute for Studies in Education, University of Toronto. November, 2011.

Negotiating Critical Literacies with Young Children. Skype Guest Lecture. *Teacher's College: Columbia University*. November 29, 2010.

Negotiating Critical Literacies with Young Children. Skype Guest Lecture. *Washington University: St. Louis*. October 25, 2010.

Negotiating Critical Literacies with Young Children. Skype Guest Lecture. *Teacher's College: Columbia University*. April 8, 2010. New York, N.Y.

Negotiating Critical Literacies. *Mary Collins School*. Petaluma, CA.: Mary Collins School.

Vasquez, V. (2007). Critical Moves in Literacy Education. *University of Maryland Department of Education*. College Park, MD.: University of Maryland.

- Vasquez, V. (2006). Negotiating Critical Literacies Across the Curriculum. *Windsor Critical Literacy Teacher Research Group Meeting*. Windsor, ON.
- Vasquez, V. (2006). Critical Literacy Across the Curriculum. *Virginia Tech Seminar*. Falls Church, VA. : Virginia Tech.
- Vasquez, V. (2006). Kidwatching, Negotiating and Podcasting: Critical Moves in Literacy Education. *Hofstra University International Scholar's Forum*. Hempstead, N.Y.: Hofstra University.
- Vasquez, V. (2005). Expanding The Canon: Pop Culture & Everyday Literacies As Curriculum. *Harste-Burke Retirement Conference*. Bloomington, IN.
- Vasquez, V. (2005). Teacher Research: A Critical Literacy Perspective. *University of Delaware School of Education Fall Colloquium Series*. Newark, DE.: University of Delaware.
- Vasquez, V. (2001). Privileged Literacies. *Indiana University, Language Education Department Speaker Series*. Bloomington, IN.: Indiana University.
- Vasquez, V. (2001). Becoming Critically Literate About Our Teaching: Self Evaluation of Teachers. *Civitas/Civic Education Exchange*. Washington, DC. : American Political Science Association
- Vasquez, V. (2000). Multiple Ways of Knowing-Multiple Ways of Teaching. *Washington Law School Guest Lecture* . Washington, DC. : Washington Law School.
- Vasquez, V. (1997). Using an Audit Trail to Negotiate Critical Literacies with Young Children. *Indiana University, School of Education Speaker Series*. Bloomington, IN.: Indiana University.
- Vasquez, V. (1997). Curriculum Generation Through the Use of Audit Trails. *International Literacy Educators Research Network*. Mississauga, ON.: InterLERN.
- Vasquez, V. (1992). Communicating with Parents. *York University B.Ed. Seminars*. Toronto, ON: York University.
- Vasquez, V. (1991). Literacy Environments: *The Early Years*. *Waterloo Board of Education Professional Development Event*. Waterloo, ON: Waterloo Board of Education.
- Vasquez, V. (1990). Learning and Teaching with Junior Kindergarten Children. *Waterloo Board of Education Professional Development Event*. Waterloo, ON: Waterloo Board of Education.

Keynotes

- Vasquez, V. (2018) Steps in the Dance of Critical Literacy. *University of Toronto, National Writing Project Conference*. Toronto, Ontario, Canada.
- Vasquez, V. (2018) Creating Spaces for Critical Literacies. *University of Toronto, National Writing Project Conference*. Toronto, Ontario, Canada.

NOTE: 2017 Keynotes cancelled due to recovery from illness.

- Vasquez, V. (2016) Critical Literacy. *Pennsylvania State University*.
- Vasquez, V. (2016) Critical Literacy. *Kidd Literacy Conference*, Las Cruces, New Mexico.
- Vasquez, V. (2016) Critical Literacies in Critical Times. *The Reading Research Symposium*, Madison, Wisconsin.

- Vasquez, V. (2015) Critical Literacy and Young Children. *Madison Wisconsin Schools Symposium*, Madison, Wisconsin.
- Vasquez, V. (2015) Critical Literacy and Technology. *National Association for Media Literacy Education Conference*, Philadelphia.
- Vasquez, V. (2014) . *What do we mean by literacy now? : Exploring "Appropriate" Literacy Practices for Pre-K and K Students*. Wisconsin State Reading Association. Milwaukee, February.
- Vasquez, V. (2014) *Reading and Writing Using Everyday Texts*. Wisconsin State Reading Association. Milwaukee, February.
- Vasquez, V. (2014) *Critical Ethnography and Pedagogy*. University of Pennsylvania Ethnography Forum., Philadelphia, February.
- Vasquez, V., Felderman, C . and Herring Darolia, L. (2013) *Critical Literacy: Where We've Been and Where We're Headed*. Day of Early Childhood Education, National Council of Teachers of English Annual Convention. Boston, November.
- Vasquez, V. (2013) *Literacy as Inquiry: Perspectives and Possibilities*. Day of Literay The Rainbow District School Board Professional Development Event. Sudbury, Ontario, Canada.
- Vasquez, V. (2013) *Living and Learning Critical Literacies*. Wisconsin State Reading Association. Milwaukee, February.
- Vasquez, V. (2013) *Living and Learning Critical Literacies: Why it matters*. Mary Collins School Literacy Symposium. Petaluma, CA, January.
- Vasquez, V. (2012) *Creating Spaces for Critical Literacy: Negotiating Global Connections and Technology Integration*. Texas Writing Project Conference. San Marco, Texas. Oct. 6.
- Vasquez, V. (2012). *Critical Lieracy*. Children's Theater of Minneapolis. August 15.
- Vasquez, V. (2012). *Negotiating Critical Literacies*. Rowan University. January.
- Harste, J.C. & Vasquez, V. (2011). *Critical Literacy. Celebrating Literacy Institute*. August. Toronto, Ontario, Canada.
- Vasquez, V. & Harste, J. C. (2009). *What A Literacy Curriculum Should Look Like in the 21st Century. Diverse Paths to Literacy : Chemins diversifies vers la Litteratie*. February. Toronto, Ontario, Canada :Early Literacy and Reading Recovery Regional Conference.
- Vasquez, V. (2009). *Kid-watching, Negotiating, and Podcasting: Critical and New Literacies in Early Childhood Setting. Young Readers at Risk Summer Institute, June 29, 2009*. New York, N.Y.: Fordham University.
- Vasquez, V. (2009). *21st Century Literacies for 21st Century Learners : Podcasting as Transformative Work. Summer Literacy Institute, June 30, 2009*. New York, N.Y.: Fordham University.
- Vasquez, V. (2009). *Kid-watching, Negotiating, and Podcasting: Imagining Literacy Instruction for the 21st Century. Building Literacy Communities, November 6, 2009*. Charlotte, NC: Association for Literacy Educators and Researchers.
- Vasquez, V. (2008). *Negotiating Critical Literacies Across the Curriculum. Eastern Suffolk BOCES 18th Annual Literacy and Learning Institute, April 13, 2008*. Long Island, N.Y.: Boards of Cooperative Educational Services.

- Vasquez, V. (2007). Critical Literacy and Young Children. *Alliance for Quality Urban Education Symposium, April 21, 2007*. Washington, DC: American University's School of Education, Teaching and Health.
- Vasquez, V. & Felderman C. (2007). Podcasting and Education: Imagining Literacy Instruction for the 21st Century. *Mount Saint Vincent University Mississauga Summer Institute, July 11, 2007*. Mississauga, Ontario, Canada: Mount Saint Vincent U.
- Vasquez, V. (2007). Critical Literacy and Young Children. *Canadian Association for Young Children Conference, April 27, 2007*. Winnipeg, Manitoba, Canada: Canadian Association for Young Children
- Vasquez, V. (2007). Children's Literature and Social Justice. *Fordham University Summer Literacy Institute, July 2, 2007*. New York, N.Y.: Fordham University.
- Vasquez, V. (2006). Getting Beyond I Like the Book. *University of Toronto/ Ontario Institute of Studies in Education & Toronto Area Reading Council Fall Reading Conference, October 21, 2006*. Toronto, ON: University of Toronto/ Ontario Institute of Studies in Education.
- Vasquez, V. (2006). Kidwatching, Negotiating and Podcasting: Critical Moves in Literacy Education. *The Center for the Expansion of Language and Thinking Annual Meeting, July 15, 2006*. Charlotte, NC. : Center for the Expansion of Language and Thinking.
- Vasquez, V. From Kid-watching to Podcasting: Negotiating Critical Literacies in School Settings. *International Reading Association Regional Conference, November 15-17, 2006*. Kona, HI: International Reading Association.
- Vasquez, V. (2000). Pokemon: New Times, New Literacies. *Mount Saint Vincent University Mississauga Summer Institute, July 14, 2000*. Mississauga, Ontario, Canada: Mount Saint Vincent U.

Refereed Papers Presented at Professional Meetings

- Janks, H., Vasquez, V., Woods, B. (2018) In process: speaking back to power with discarded bits of technology. Literacy Research Association Conference, Palm Springs, CA.
- Harste, J., Vasquez, V., & Albers, P. (2017) Making Critical Literacies. Literacy Research Association Conference, Tampa, FL.
- Vasquez, V. and Woods, B. (2017) Reading With/Against Text in a Kindergarten Classroom. Literacy Research Association Conference, Tampa, FL.
- Harste, J. and Vasquez, V. (2016) Collagistic Interpretations of Reading With/Against Text with In-service Teachers. Literacy Research Association Conference, Nashville, TN. [Electronic presentation due to illness]
- Vasquez, V. and Woods, B. (2016) Collagistic Interpretations of Reading With/Against Text in a Kindergarten Classroom. Literacy Research Association Conference, Nashville, TN. [Electronic presentation due to illness]
- Vasquez, V. and Woods, B. (2015) Critical Literacy in a Kindergarten Classroom: Reading with and against text. Literacy Research Association Conference, Carlsbad, CA.
- Vasquez, V. and Felderman, C. (2015) Technology and the Early Childhood Writing Classroom. National Council of Teachers of English, Minneapolis, MN.
- Harste, J.C. and Vasquez, V. (2014) Critical Literacy at the Chalkface: Multiple Concerns, Multiple Beliefs. Literacy Research Association Conference, Marco Island, Florida.

- Vasquez, V. (2014) Research Into Practice: What's New in Critical Literacy Teaching? *International Reading Association Annual Convention*. New Orleans, LA.
- Vasquez, V., Albers, P. and Harste, J.C. (2014) Reclaiming Writing: Composing Spaces for Relationships, Identities, and Action: Sociocultural Pillar. *National Council of Teachers of English Annual Convention*. Washington DC.
- Vasquez, V. and Felderman, C. (2011). 'Podcasting and Critical Literacy in a 2nd Grade Classroom'. *National Council of Teachers of English Annual Convention*. Chicago, IL.
- Vasquez, V., Felderman, C., Herring, L., Kapinus, L., Meshberger, S., Jackson, A. (2011). 21st Century Literacies In Early Childhood Classrooms. *National Council of Teachers of English Annual Convention*. Chicago, IL.
- Vasquez, V. (Chair) (2010). Understanding the Complexities of Language and Social Processes Within and Across Time and Space. *American Educational Research Association Language and Social Processes SIG*. Denver, CO.
- Vasquez, V. (Responder). (2010). Playing for Change: How Play Transforms Authoring, Inquiry, and Discourses in Early Childhood Classrooms. *National Council of Teachers of English*. Orlando, FL.
- Vasquez, V. (Chair) (2010). Early Childhood Education Assembly. *National Council of Teachers of English Annual Convention Early Childhood Assembly*. Orlando, FL.
- Vasquez, V. & Felderman, C. (2008). Podcasting and Blogging: Strategies for Teaching, Learning, and Researching. *Literacies for All Conference*. Tucson, AZ.
- Vasquez, V., Harste, J., Bilodeau, A. & Albers, P. (2008). Using Technology and the Arts to Create Critical Classrooms. *Literacies for All Conference*. Tucson, AZ.
- Vasquez, V. (2008). Critical Literacy and New Technologies. *Teaching and Learning Conference*. Orlando, FL.
- Vasquez, V. & Felderman, C. (2008). Critical Literacy And New Technology. *National Council of Teachers of English Annual Convention*. Austin, TX.
- Milles, J., Cadenhead, C., Vasquez, V. & Ross, A. (2007). Beyond the Yellow Brick Road: Podcasting in Educational Settings. *Podcasters Across Borders Conference*. Kingston, Ontario, Canada.
- Vasquez, V. (2007). Literary Maps. *National Council of Teachers of English Annual Convention*. New York, N.Y.
- Vasquez, V., Honda, L. & Sumida, A. (2007). Podcasting and Blogging in Educational Settings: Negotiating New Discursive Literacies Across Time and Space. *National Council of Teachers of English Annual Convention*. New York, N.Y.
- King, K. & Vasquez, V. (2007). Podcasting in Educational Settings. *Podcamp New York*. New York, N.Y.
- King, K., Vasquez, V. & Cadenhead, C. (2007). Podcasting in Higher Education. *Podcast and Portable Media Expo*. Ontario, CA.
- Vasquez, V. (2006). Critical Literacy with English Language Learners. *Literacies for All Conference*. Charlotte, NC.

- Vasquez, V. (2005). Popular Culture Texts, Literacy and Learning. *American Educational Research Association*. Montreal, Quebec, Canada.
- Vasquez, V. (2005). Exploring Possibilities for Critical Literacy Across the Curriculum in a Culturally and Linguistically Diverse Elementary School. *Literacies for All Conference*. San Diego, CA.
- Vasquez, V. (2005). Negotiating Critical Literacies with Young Children: Creating Spaces for Social Action in Early Childhood Settings. *National Council of Teachers of English Annual Convention*. Pittsburgh, PA.
- Vasquez, V. (2005). Re-Imagining Spaces For Critical Literacy. *National Council of Teachers of English Annual Convention*. Pittsburgh, PA.
- Vasquez, V. (2004). Creating Spaces for Critical Literacy with Young Children: Using Everyday Issues and Everyday Print. *International Reading Association*. Reno, NV.
- Vasquez, V., Thompson, R., Egawa, K. & Harste, J. (2004). Literacy as Social Practice. *National Council of Teachers of English Annual Convention*. Indianapolis, IN.
- Vasquez, V. (2004). Making Significant The Lives Of Children Through Critical Literacy. *National Council of Teachers of English Annual Convention*. Indianapolis, IN.
- Vasquez, V. (2003). Using Everyday Issues and Everyday Texts to Negotiate Critical Literacies with Young Children. *Hawaii International Conference on Education*. Honolulu, HI.
- Vasquez, V., Prejean, A., Irvine Belson, S., Fox, L. & Wineburg, M. (2003). Teachers and Students Learning Together: A New Look at Professional Development. *Hawaii International Conference on Education*. Honolulu, HI.
- Vasquez, V. & Comber, B. (2003). Critical Perspectives on Literacy: Demonstrations of Curricular Possibilities. *International Reading Association*. Orlando, FL.
- Vasquez, V., Nakai, D. & Muise, M. (2003). Getting Beyond 'I Like the Book...' Using Children's Literature to Create Space for Critical Conversation and Social Action Projects. *Whole Language Umbrella Conference*. Toronto, ON, Canada.
- Vasquez, V. (2003). Critical Literacy Panel. *International Federation of Teachers of English Conference*. Melbourne, AU.
- Vasquez, V. (2002). Critical From the Start: Examining Relations of Power in Textual Practices with Young Children. *Assembly for Research Midwinter Conference*. New York, N.Y.
- Vasquez, V. (2002). Re-visiting the Work of the Critical Literacy Task Force. *International Reading Association*. San Francisco, CA.
- Vasquez, V. (2002). Critical Literacy: Getting Started with the National Council of Teachers of English Reading Initiative and the Bailey's Critical Literacy Study Group. *Whole Language Umbrella Conference*. Bethesda, MD.
- Vasquez, V. (2002). Celebrating the Lives of Teachers. *National Council of Teachers of English Annual Convention*. Atlanta, GA.
- Vasquez, V. (2002). Doing Critical Literacy with young children: Using the everyday to take up issues of social justice and equity in a pre-kindergarten setting. *National Council of Teachers of English Annual Convention*. Atlanta, GA.

- Irvine Belson, S., Hein, T., Prejean, A. & Vasquez, V. (2002). Interdisciplinary Teaching & Learning in Middle School Classrooms: A Technology-Rich, Constructivist-Based Approach. *American Society for Engineering Education*. Montreal, QC, Canada.
- Vasquez, V. (2002), New Times: First Person Shooter Games Go to College: A Response. *National Reading Conference*. Miami, FL.
- Vasquez, V. (2001). Critical Literacy and New Times: Rethinking texts used in the classroom. *International Reading Association Annual Convention*. New Orleans, LA.
- Vasquez, V. (2001). Critical Literacy across the Curriculum. *Whole Language Umbrella Conference*. Chicago, IL.
- Vasquez, V., Harste, J. & Schmidt, K. (2001). So What Exactly is Inquiry Based Instruction? How do you support it? How do you make it critical? *Whole Language Umbrella Conference*. Chicago, IL.
- Vasquez, V. (2001). Using the Everyday to Negotiate New ‘Techno Literacies’ in Early Primary Classrooms. *Fifth Latin American Conference on Literacy*. Quito, Ecuador.
- Vasquez, V. (2001). Using the Popular Culture Phenomenon, Pokemon, To Construct a Critical Literacy Curriculum. *National Council of Teachers of English Annual Convention*. Birmingham, AL.
- Vasquez, V. (2001). Negotiating Critical Literacy with Young Children. *National Council of Teachers of English Annual Convention*. Baltimore, MD.
- Vasquez, V. (2000). Using the Everyday to Negotiate Critical Literacies with Young Children. *International Reading Association Annual Convention*. Indianapolis, IN.
- Vasquez, V. (2000). Using an Audit Trail in Teacher Research. *American Educational Research Association Annual Convention*. New Orleans, LA.
- Vasquez, V. (2000). Constructing a Critical Literacy Curriculum: Getting Started Using Familiar Strategies. *Whole Language Umbrella Conference*. Nashville, TN.
- Vasquez, V. (2000). *Critical Literacy and the Classroom: Constructing Curriculum with Children*. 18th World Congress on Reading. Auckland, New Zealand.
- Vasquez, V. (2000). Critical Literacy in Teacher Education. *National Council of Teachers of English Annual Convention*. Milwaukee, WI.
- Harste, J.C., Leland, C., Schmidt, K., & Vasquez, V. (2000). Children’s Explorations of Personal Themes Through Literary Response and Reflection Across Sign Systems. *National Reading Conference*. Scottsdale, AZ.
- Vasquez, V. (1999). National Congress for Public Education. *International Reading Association*. San Diego, CA.
- Vasquez, V. (1999). Critical Literacy in Practice. *Whole Language Umbrella Conference*. Rochester, NY.
- Vasquez, V. (1999)., Inquiry Based Learning: Making Inquiry Critical. *National Council of Teachers of English Spring Conference*. Cincinnati, OH.
- Vasquez, V. (1999). Getting Beyond I Like the Book. *National Council of Teachers of English Teacherfest On-line conference*. Retrieved from <http://www.ncte.org>.

- Vasquez, V. (1999). Creating a Year-Long Critical Literacy Curriculum with Children. *National Council of Teachers of English Fall Convention*. Denver, CO.
- Vasquez, V. (1999). Reading Culture into the Writer's Workshop. *National Council of Teachers of English Fall Convention*. Denver, CO.
- Vasquez, V. (1998). Re-writing Superheroes: A Critical Literacy Perspective. *Whole Language Umbrella Annual International Conference Day of Social Justice*. Charlotte, NC.
- Vasquez, V. (1998). Teaching for Social Justice and Equity: Continuing the Dialogue. *Whole Language Umbrella Annual International Conference Day of Social Justice*. Charlotte, NC.
- Vasquez, V. (1998). School Reform: Literacies and Differences. *Whole Language Umbrella Conference*. Charlotte, NC.
- Vasquez, V. (1997). Audit Trail as Lived Inquiry. *Whole Language Umbrella Annual International Conference Day of Social Justice*. Seattle, WA.
- Vasquez, V. (1997). The Critical Potential of Whole Language. *Whole Language Umbrella Annual International Conference Day of Social Justice*. Seattle, WA.
- Harste, J.C., Leland, C., Vasquez, V., Ocepka, A. & Schmidt, K. (1997). Becoming a Teacher: From Chameleon to Home Decorator to Inquirer. *JCT Conference*. Bloomington, IN.
- Vasquez, V., National Council of Teachers of English Fall Convention, "Critical Literacy in the Classroom: Stories of Social Action," Detroit, MI. (November 1997).
- Vasquez, V. (1995). Informing Teaching Through Inquiry. *National Council of Teachers of English Spring Conference*. Minneapolis, MN.
- Vasquez, V. (1994). Teacher Research: A Way of Knowing. *Whole Language Umbrella Annual International Conference Day of Social Justice*. San Diego, CA.
- Vasquez, V. (1994). A Step in the Dance of Critical Literacy. *National Council of Teachers of English Fall Convention*. Orlando, FL.
- Vasquez, V. (1994). Beyond the Visible. *Nova Scotia Reading Council Conference*. Dartmouth, Nova Scotia, Canada.
- Vasquez, V., Settle, S., White, C., Buley, J., Bowlby, K. & Manning, A. (1994). The Promise and Power of Teacher Research. *International Reading Association*. Toronto, Ontario, Canada.
- Vasquez, V. (1993). Demonstrations of Possibilities. *Australian Reading Association Conference*. Melbourne, Australia.
- Vasquez, V. (1993). On Teacher Research. *Primary Educators Teachers Association Conference*. Halifax, Nova Scotia, Canada.
- Vasquez, V. (1992). Writing for the Love of It. *Dufferin Peel-Etobicoke-Peel Reading Council Conference*. Brampton, Ontario, Canada.
- Vasquez, V. (1992). Beyond Galaxies: Conversations on Teaching and Learning. *Ontario English Catholic Teacher's Association Professional Development Conference Day*. Mississauga, Ontario, Canada.
- Vasquez, V. & Fowler, J. (1990). For the Love of Computers. *National Catholic Educators Association Conference*. Toronto, Ontario, Canada.

- Vasquez, V.(1990). Language Marketplace. *Dufferin Peel-Etobicoke-Peel Reading Council Conference*. Etobicoke, Ontario, Canada. (1990).
- Vasquez, V. (1990). For the Love of Computers. *Educational Computer Organization of Ontario*. Toronto, Ontario, Canada.
- Vasquez, V. (1989). Writing the Early Years. *Dufferin Peel-Etobicoke-Peel Reading Council Conference*. Mississauga, Ontario, Canada.
- Vasquez, V. (1989). Ready, Set, Write. *Dufferin Peel-Etobicoke-Peel Reading Council Conference* . Mississauga, Ontario, Canada.
- Vasquez, V. (1989). Computers and Writing. *Educational Computer Organization of Ontario*. Toronto, ON.
- Vasquez, V. (1989). Literacy Environments: The Early Years. *Ideas '89: Dufferin Peel-Etobicoke-Peel Reading Council*. Etobicoke, Ontario, Canada.
- Vasquez, V. (1989). Computers a Tool for Writing. *Ontario English Catholic Teacher's Association Professional .Development Conference Day*. Mississauga, Ontario, Canada.
- Vasquez, V. (1988) Writing with Young Children. *Dufferin Peel-Etobicoke-Peel Reading Council Conference*. Mississauga, Ontario, Canada.

Invited Papers Presented at Professional Meetings

- Vasquez, V. (2006). Kidwatching, Negotiating and Podcasting: Critical Moves in Literacy Education. *Center for the Expansion of Language and Thinking*. Charlotte, NC
- Vasquez, V. (1998). Critical Literacy and the Elementary School Classroom. *Indiana University, Language Education Dept*. Bloomington, IN.
- Vasquez, V. (1998). Curriculum as Audit Trail. *International Literacy Educators Research Network*. Mississauga, ON, Canada.
- Vasquez, V. (1998). School Reform: Literacies and Differences. *MSVU Summer Institute*. Mississauga, ON, Canada.
- Vasquez, V. (1998). Re-reading the World: Social Justice, Equity, and Literacy. *Indiana University Summer Reading Conference*. Bloomington, IN.
- Vasquez, V. (1998). Revisioning Early Childhood Education. *Evergreen Spring Conference*. Mississauga, ON, Canada.
- Vasquez, V. (1996). Teacher Research on Critical Literacy in Practice. *International Literacy Educators Research Network*. Mississauga, ON, Canada.
- Vasquez, V. (1995). Seeking Out Possibilities in the Lives of Learners: Inquiry Through a Multiple Ways of Knowing Curriculum. *Dufferin Peel-Etobicoke-Peel Reading Council Conference*. Mississauga, ON, Canada.
- Vasquez, V. (1995). Critical Literacy in Practice. *International Literacy Educators Research Network*. Exeter, England.

RESEARCH

Contracts, Grants and Financial Awards Received

- Early Childhood Advisor and Curriculum Developer. (2010). Ward 1 Promise Neighborhood Initiative. *District of Columbia*. \$107,000.00.

Early Childhood Program Developer and Facilitator. (2007 - 2012). Capital Gains – Recruiting, Preparing and Retaining Talented Urban Teachers”. *Transition to Teaching Grant Program (CDFA No. 84.350B)*. United States Department of Education, State. \$2,318,000.00.

Co-Principal Investigator. (2006 - 2007). Feasibility Study for an ECE Program in SETH at AU. *AU Curriculum Development Award, American University*. \$3,950.00

Principal Investigator. (2006). Podcasting in Teacher Education. *AU Software Award, American University*. \$650.00

Principal Investigator. (2005 - 2006). The Literacy Initiative: Building Capacity for Ongoing Professional Development. *District of Columbia Public Schools, State*. \$97,238.00

Principal Investigator. (2003). Presenting a Research Paper at the NCTE/WLU Conference in Toronto. *AU College of Arts and Science Mellon Award, American University*. \$300.00

Principal Investigator. (May 2002 - October 2002). Constructing Integrated Learning Environments for Middle School Science, Math, Language Arts and Technology. *Dwight D. Eisenhower Professional Development Program Grant, State*. \$70,000.00

Principal Investigator. (2002). Presenting Two Research Papers at the Hawaii International Conference on Education. *AU College of Arts and Science Mellon Award, American University*. \$2,000.00

Principal Investigator. (2002 - 2003). Curriculum and Instruction Graduate Degrees: An Investigation of Possibilities at American University. *University Curriculum Development Award, American University*. \$2,000.00

Program Facilitator. (May 2001 - October 2001). Constructing Knowledge Networks: Integrating Science, Math, Language, and Technology in the Middle School Classroom. *Dwight D. Eisenhower Professional Development Program Grant, State*. \$60,000.00

Principal Investigator. (2001). Using Children’s Appropriations of Media Literacy to Construct Critical Literacies in Preschool Classrooms. *AU College of Arts and Science Mellon Award, American University*. \$1,150.00

Principal Investigator. (2001). Debriefing the Work of the Critical Perspectives in Literacy Task Force: Text, Power and Curricular Possibilities. *AU College of Arts and Science Mellon Award, American University*. \$625.00

Integrating Technology into Mathematics, Science and Language Arts Content Areas. *Dwight D. Eisenhower Professional Development Program Grant, State*. \$54,846.00

Principal Investigator. (2000). Critical Literacy. *AU College of Arts and Science Mellon Award, American University*. \$1,188.00

Principal Investigator. (2000). Teaching a Reading Methods Course in School Contexts. *American University, Senate Curriculum Development Award*. \$1,700.00.

Co-principal Investigator. (1999 - 2000). National Service-Learning in Teacher Education Partnership. *National Service-Learning in Teacher Ed*. \$900.00.

Grant Proposals Submitted (Not Funded)

Principal Investigator. (2007). The Literacy Collaborative. *DCPS Professional Development Grant, State*. \$826,386.00 (Not Funded)

- Researcher. (2004). Critical Literacy: Redesigning School Learning In High Poverty Communities : Preliminary proposal to the Spencer Foundation for a major research grant. *Spencer Foundation, Private*. \$317,054.00 (Not Funded)
- Co-Principal Investigator. (2002). Constructing Knowledge Networks with NIS Secondary School Teachers : A Proposal in Response to Grant Title: US-NIS Awards for Excellence in Teaching. *US/NIS Professional Development Grant, Federal*. \$179,699.00 (Not Funded)
- Principal Investigator. (2001). Using Children’s Appropriations of Popular Media Texts in Unofficial Peer Worlds to Construct Critical Media Literacies In a Pre-School Classroom. *Spencer Research Foundation, Private*. \$35,000.00 (Not Funded)

EDITORIAL ACTIVITIES

- Janks, H. & Vasquez, V. (Eds) (2011). Critical Literacy Revisited. A special issue of *Teaching Practice and Critique*. New Zealand: Waikato U. Press.
- Merchant, G., Carrington, V., Vasquez, V. (Eds) (2010). *New Technologies and Childhood A special issue of the Journal of Early Childhood Literacy*. Thousand Oaks, CA: Sage Publications. 10(3), September 2010.
- Language and Social Processes Newsletter Editor, AERA. (2005 - 2007).
- Associate Editor, School Talk - National Council of Teachers of English. (2002 - 2003).
- Journal of Adult and Adolescent Literacy “Books for Adolescents” Co-Editor, IRA. (2001- 02).
- Guest Editor for School Talk, NCTE Elementary Section (April 2001).
- Web site Community Coordinator and Editor, Pearson Education. (2001).
- Web Editor, National Council of Teachers of English Elementary Section (1999 - 2004).
- ORA Trillium Editor for the Ontario Reading Association (1993-96)
- Ontario Reading Association Trillium, Newsletter of the Ontario Reading Association. (1990-93)
- Dufferin Peel- Etobicoke – Peel Reading Council Newsletter Editor (1989-1993)
- Ontario Reading Council Editorial Assistant (1989-1990)
- Publications Editor: Dufferin Peel-Etobicoke-Peel Reading (1988-1989)

CURRICULAR CONSULTING (VOLUNTARY)

- Sheridan School, Washington, DC (2012)
- Caterpillar Preschool, Washington, DC (2010-2013)
- Bailey’s Elementary School, Falls Church, VA. (2000-2005)
- Evergreen Child Care Centers,, Mississauga, ON, Canada. (1999-2003)
- Lab School of Washington, Washington DC. (1999-2001)
- Peel School Board, Mississauga, ON, Canada (1995-1997)
- Early Years Consultant: Waterloo Board of Education, ON, Canada. (1992-1995)

INTERVIEWS

- Forbes (2017) <https://www.forbes.com/sites/jaysullivan/2017/06/22/take-fake-news-by-the-reins/#4582d17519e9>
- APlus Daily Impact (2017) http://aplus.com/a/vivian-vasquez-fake-news-children?no_monetization=true
- Education Canada (2011)
- Just One More Book Podcast. (2007).
- Canadian Podcast Buffet. (2006).
- The Colorado Communicator. (2001).
- Council Chronicle. (2005).
- NCTE Council Chronicle. (2007).

TEACHING

Courses Taught - American University

EDU596, Inclusivity, Diversity, Equity and Activism (created for Spring 2018)
EDU 623, Creating Curriculum in Early Childhood Education (created fall 2017)
ANTH 640, Understanding Nonstandard English
EDU 280, Education for Social Justice
EDU 319, Children's Literature: Multicultural Perspectives
EDU 371, Foundations of Reading Instruction
EDU 419, Children's Literature: A Critical Literacy Perspective
EDU 491, Internship in Education
EDU 492, Service Learning in Teacher Ed
EDU 496/493, Service Learning Jump Start
EDU 520, Reading, Writing & Literature Across the Curriculum
EDU 553, Teaching Lang Arts in Elementary Education
EDU 555, Teaching Reading in Elementary Education
EDU 601, Elementary Education Teaching Methods
EDU 619, Children's Literature: A Critical Literacy Perspective
EDU 619, Children's Literature: A Critical Literacy Perspective [online]
EDU 622, Language and Literacy Learning
EDU 623, Early Childhood Language and Literacy
EDU 623, Transforming Landscapes of Knowing
EDU 623, Literacy Teaching in Non-formal Settings
EDU 624, Language, Schooling, and Nation Building
EDU 628, Play and Learning
EDU 691, Internship
EDU 690, Independent Study
EDU 696, Critical Inquiries in Literacy Education

Non-Credit Instruction: Guest Lecture External

Washington University, 20 participants. (2010).
Columbia University, Teachers College, 30 participants. (2010, 2011).
Fordham University, 100 participants. (2009).
Indiana U., 40 participants. (February 2009).
Fordham University, 100 participants. (2007, 2009).
Hofstra University, 60 participants. (2006).
University of Toronto, 200 participants. (2006).
University of Delaware, 30 participants. (2005).
Indiana U., 30 participants. (1997).

Non-Credit Instruction: Guest Lecture Internal

Anthropology, 2006, 2009, 2012
SETH, 2013 (EDU623), 2014(EDU623)
Sociology – 2001, 2002, 2003
Washington Law School, 2000

Dissertation Committees

- Jennifer Delfino (2013-2014). *Negotiating Achievements: Language And Schooling Experiences Among African American Preadolescents*. Anthropology Department
- Muna Shami. (April 2010). *Towards A Critical Pedagogy Of Possibility For Arab-Americans: Hip Hop And Spoken Word As Cultural Action For Freedom*. School of Education, Teaching and Health.
- Edward Comstock. (April 2008). *The Genealogy Of The Ad/Hd Subject: The Culture Of Self-Control*. School of Education, Teaching and Health.*
- Shinobu Anzai. (April 2008). *An Exploratory Study of the Factors Influencing Japanese Female Students to Attend a Two-Year College*. School of Education, Teaching and Health.
- Geraldine Solomon. (April 2008). *Pilot Study: Application of Constructive Theory to Educational Software Architecture*. School of Education, Teaching and Health.
- Gwen Reece. (April 2007). *Waldorf-Inspired Education and At-Risk Students: A Qualitative Case Study of the T.E. Mathews Community School*. School of Education, Teaching and Health.
- Debra Knight. (April 2007). *A Safe Haven: The Experience of Urban Children in an After School Program*. School of Education, Teaching and Health.
- Mussila, Mumbua. (2006). *Border pedagogy, social reproduction and structures of feeling: Explaining success in a slum school, Apollo School, Nairobi, Kenya*. Department of Anthropology.
- LaTonja Gentry. (July 2006). *An Evaluation of Read 180 in and Urban Secondary School*. School of Education, Teaching and Health.
- Gulshan, Rima. (2005). *Factors that Influence the Careers of Women in Computer Science: A Quantitative and Qualitative Analysis*. School of Education, Teaching and Health.
- Nebeker, Melia. (2005). *Constructing Literacy: An Examination of Discourse in Policy through Content Analysis*. School of Education, Teaching and Health.
- Karen DiGiovanni. (July 2004). *An Exploration of the Life Experiences and Discursive Practices of Alternatively Prepared Beginning Elementary School Urban Teachers*. School of Education, Teaching and Health. *
- Karen is currently the Chair of the Education Department at Bay Path College in Longmeadow, MA.
- Abou Moussa, Richard. (2004). *Teacher Perception of the Tension Between Conformity and Individuality of Students in a Catholic School*. School of Education, Teaching and Health.
- Grassman, Laura. (2004). *Educational and Social Opportunities for Students with Severe Cognitive Disabilities in a Public High School*. School of Education, Teaching and Health.
- Engle, Jennifer. (2004). *Opportunity Costs: Academic and Relational Dilemmas Experienced by Urban Students Attending a Public, College-Preparatory, Boarding School*. School of Education, Teaching and Health.
- Jennifer is currently Senior Program Officer at Bill & Melinda Gates Foundation and V.P. for Policy Research at Institute for Higher Education Policy

McCauley, Diane. (2002). *School Life-Histories of At-Risk Learning Disabled Students: A Retrospective Study of Detained and Committed Juveniles*. School of Education Teaching and Health.

Dillon, Helen. (2002). *Promoting Family Involvement: An Analysis of the Role and Strategies of Educational Services Teams*. School of Education, Teaching and Health.

*Committee Chair

Dissertation Committee Member External

Amanda G. Hamlin (2017-2019). *Liberating the Read-Aloud: Supporting Teachers' Critical Literacy Practice*. Department of Education, Rutgers University. Defended and passed.

McCraw, Becky (2014). *There is an App for That: Uses of Print and Digital Material in the Lives of Three Preschoolers*. University of South Carolina.

Clark, Carolyn (2013) *Investigating Homework as a Social Practice: A Qualitative Approach*. Queensland University of Technology. Australia.

Chu, Lau Man. (2010). *Practicing Critical Literacy Work with English Language Learners: An Integrative Approach*. Ontario Institute for Studies in Education, University of Toronto.

Krieg, Susan. (2008). *Competing professional identities in contemporary early childhood teacher education*. University of South Australia.

Felderman, Carol. (2008-2010) *Critical Literacy and Technology in a Second Grade Classroom*. Virginia Tech.

Wood, Jeffrey. (2007). *Defining literacies: The literacy use and understandings of three children*. Indiana University, Bloomington

Chabthanom, Ladda. (2007). *Critical Literacy in a Thai Tertiary Education Context*. Queensland University of Technology, Australia.

Masters Thesis Committee

Rodríguez, Ana Karina (2016-2017) *Second Language Studies and Literacy*. Universidad Pontificia Bolivariana, Sede Central Medellín, Colombia.

Campbell, Cora (2013-2014) *The Role of Children's Everyday Cultures in Schooled Literacy Practices*. University of Manitoba, Canada.

Raella, Kahuroa. (2012-2013) *Other People's Stories*. The University of Waikato, New Zealand.

Internships and Community Service Learning

Suzanna Steele (Undergraduate) (Spring 2015) *Community Service Learning*.

Stacia Jackson (Graduate) (Fall 2013). *Syllabus Development*.

Rebecca Gordon. (Undergraduate) (Fall 2012). *Community Service Learning*.

Star, Sari. (Undergraduate). (Spring 2012). *Community Service Learning Program*.
 Wicklund, Greta. (Undergraduate). (Fall 2009). *Community Schools Internship*.
 Language and Foreign Studies, College of Arts and Science.
 Idris, Hannah. (Graduate). (Fall 2009). *Educational & Social Advertising*. School of Education,
 Teaching and Health, College of Arts and Science.
 Riney, Lauren. (Undergraduate). (Summer 2004). *National Infant & Toddler Care Initiative*.
 Biochemistry, College of Arts and Science.

Independent Studies supervised

Christina McCune (Graduate) (Spring 2017) Children's Literature
 Emily Harden (Graduate) (Summer 2016) Children's Literature
 Alicia Garfinkel (Graduate) (Fall 2012) Exploring Technology Use in a Pre-K, SETH.
 Becky Gordon (Undergraduate) (Fall 2012) Service Learning. SETH.
 Anne Stopper (Graduate) (Spring 2012). Children's Literature. SETH.
 Price, Lauren (Graduate) (Spring 2011). Play and Learning. SETH.
 Herring, Laura (Graduate) (Spring 2011). Critical Literacy in Early Childhood Settings. SETH.
 Herring, Laura. (Graduate). (Fall 2010). *Critical Literacy and Mathematics*. SETH.
 Kapinus, Jessica. (Graduate). (Fall 2010) *Literacy and Identity Through Photography*. SETH.
 Stephenson, Katherine. (Graduate). (Summer 2010). Critical Literacy. SETH.
 Herring, Laura. (Graduate). (Summer 2010). *Advanced Critical Literacy*. SETH.
 Kasargod, Kavitha. (Graduate). (Summer 2010) Curriculum Design for the Classroom.
 Stephenson, Katherine. (Graduate). (Fall 2009). *Culture Education in Elementary School*. SETH.
 Cleckley, Cinnamon. (Graduate). (Fall 2009). *Literacy Teaching & Learning*. SETH.
 Cleckley, Cinnamon. (Graduate). (Summer 2008). *Explorations in Non-Standard English*. SETH.
 Cleckley, Cinnamon. (Graduate). (Summer 2008). *Gender, Cultural Diversity, and Literacy*. SETH.
 Idris, Hana. (Graduate). (Spring 2008). *Language and Literacy*. SETH.
 About Holzer, Allison. (Graduate). (Summer 2007). *Writing and Illustrating Children's Books*. School of
 Education. NOTE: This independent study led to the publication of a children's book. About-
 Hozer, A., and Kolb, R. (2008). *Jenny Makes a Junkyard Friend*. Louisville, KY: Yardbirds.
 Elsener, Alyce. (Graduate). (Summer 2005). *All-Girl Schooling: Pro Or Con?* SETH.
 Comstock, Edward. (Doctoral). (Summer 2005). *Historical Epistemology in Educational Research*. SOE.
 Christina Coleman. (Graduate). (Summer 2005). *Teaching Diverse Learners*. SOE.
 Plummer, Janelle. (Undergraduate). (Summer 2005). *Topic: Children's Literature Research and Analysis*.
Summer. School of Communications.
 Golieb, Sara. (Undergraduate). (Summer 2005). *Exploring Teaching Methods*. School of
 Communications.
 Danbury, Christina. (Graduate). (Spring 2005). *Critical Analysis Of Public Art*. School of Education.
 Castro, Camille. (Undergraduate). (Spring 2005). *Children's Literature and the Media*. Psychology,
 College of Arts and Science.
 Rentschler, Alexis. (Undergraduate). (Spring 2003). *Literacy Education*. American Studies, College of
 Arts and Science.
 Comstock, Edward. (Doctoral). (Spring 2005). *Foucault in Education*. SOE.
 Sarah Nueva Espana. (Undergraduate). (Spring 2005). *Exploring Children's Literature*. Department of
 Psychology, College of Arts and Science.
 Fejeran, Celine. (Undergraduate). (Summer 2003). *Reconsidering Academic Tracking*. SOE.
 Meed, Chava. (Undergraduate). (Spring 2003). *Creating Children's Literature*. School of Education,
 College of Arts and Science.
 Puryear, Deanna. (Masters Student) (Spring 2003). *Literacy Education*. School of Public Affairs.
 Karen DeAngelis, Doctoral Student, School of Education. Topic: Literacy Education. Spring 2003
 Meredith Fraser, Doctoral Student, Anthropology. Topic: Archeology and Education. Fall 2002.

Working with Students Outside of the Classroom

Took a group of Masters students to the NCTE Research Conference in Spring 2018

Took a group of Masters students to the NCTE Annual Convention in Spring 2016

Took a group of Masters students to the NCTE Annual Convention in Fall 2014

Children's Books Published by Students

About-Hozer, A., and Kolb, R. (2008). *Jenny Makes a Junkyard Friend*. Louisville, KY: Yardsbirds.

Parker, L. and Smyers, J. (2003). *Rene the Refugee*. New York, N.Y.: Immigration Daily.

Book Chapters Published by Students

Herring, L. (2013). "Exploring Identity Through the Use of Photography". In Vasquez, V., Wood, J. and Felderman, C. *Perspectives and Provocations Volume 2*. Charlotte, N.C.: Information Age Publishing.

Lupino, K. (2013). "Exploring Computers with 4b". In Vasquez, V., Wood, J. and Felderman, C. *Perspectives and Provocations Volume 2*. Charlotte, N.C.: Information Age Publishing.

Book Reviews Published by Students

University Students

Cornwall, Odette. (2002). Book Review of *Darkness Before Dawn*. *Journal of Adolescent and Adult Literacy*. Newark, DE: International Reading Association. (45)7. 661.

Cohen-Tomlinson, Martha. (2002). Book Review of *Postcards for Father Abraham*. *Journal of Adolescent and Adult Literacy*. Newark, DE: International Reading Association. (45)7, 657-658.

Laman, Tasha. (2002). Book Review of *Witness*. *Journal of Adolescent and Adult Literacy*. Newark, DE: International Reading Association. (45)7, 659-660.

Schmidt, Kristina. (2002). A Book Review of *Seek*. *Journal of Adolescent and Adult Literacy*. Newark, DE: International Reading Association. (45)7, 658-659.

Zonenberg, Arina. (2002). A Review of *Romiette and Julio*. *Journal of Adolescent and Adult Literacy*. Newark, DE: International Reading Association. (45)7, 660-661.

Laman, Tasha. (2002). A Review of *Esperanza Rising*. *Journal of Adolescent and Adult Literacy*. Newark, DE: International Reading Association. (45)4, 333-334.

Rosen, Suzi. (2002). A Review of *Crazy*. *Journal of Adolescent and Adult Literacy*. Newark, DE: International Reading Association. (45)4, 331- 332.

Nair, Natasha. (2002). A Review of *Raising the Shades*. *Journal of Adolescent and Adult Literacy*. Newark, DE: International Reading Association. (45)4, 331.

Van Sluys, Katie. (2002). A Review of *The Wanderer*. *Journal of Adolescent and Adult Literacy*. Newark, DE: International Reading Association. (45)4, 331-333.

Vukin, Iva. (2002) A Review of *Yo, Alejandro*. *Journal of Adolescent and Adult Literacy*. Newark, DE: International Reading Association. (45)4, 330-331.

Mmolawa, Tshegofatso. (2001). A Review of *You Don't Know Me*. *Journal of Adolescent and Adult Literacy*. Newark, DE: International Reading Association. (45)2, 172-173.

- Johnson, Shaun. (2001). A Review of Dangling. *Journal of Adolescent and Adult Literacy*. Newark, DE: International Reading Association. (45)2, 171-172.
- Emery, Sally. (2001). A Review of Downsiders. *Journal of Adolescent and Adult Literacy*. Newark, DE: International Reading Association. (45)2, 173.
- Emminger, Kelly. (2001). A Review of Stargirl. *Journal of Adolescent and Adult Literacy*. Newark, DE: International Reading Association. (45)2, 170-171.
- Muser, Illyse (2001). A Review of Cover Me. *Journal of Adolescent and Adult Literacy*. Newark, DE: International Reading Association. (45)2, 171.

Elementary and Middle School Students

- Tesconi, Alisa. (2002). Book Review of The Girl With 500 Middle Names. *Journal of Adolescent and Adult Literacy*. Newark, DE: International Reading Association. (45)4, 330.
- Tesconi, Lia. (2002). Book Review: In Ned's Head. *Journal of Adolescent and Adult Literacy*. Newark, DE: International Reading Association. (45)4, 330.

Podcasting with Students

Critical Literacy in Practice Podcast: I have also worked with numerous students on publishing podcasts online. These involve researching, writing, recording and producing audio pieces that are between 5 to 25 minutes in length.

Conference Presentations

National Council of Teachers of English Keynote Presentation, Boston 2013 with Laura Darolia.
National Council of Teachers of English presentation, Chicago 2011, with Laura Herring, Kristin Luppino and Leanne Parker.

Worked with Sean Nolan to do a presentation at the Larissa Gerstel Critical Literacy Symposium at AU, October 2013.

Worked with Lucy Wall (Masters student) to present a paper, *Heteronormativity Goes to School*, at the Lavender Languages Conference in Washington DC, February 11, 2011.

Other work with Students

Worked with Miranda Schaeffer on producing a curricular document that is now available on the American U. Research Commons Site at <http://hdl.handle.net/1961/9156>

CURRICULUM DEVELOPMENT

Development of new courses at AU

EDU 619 (Online) Children's Literature: A Critical Literacy Perspective (3 credits) (Fall 2018)

EDU 596 (U/G) Inclusivity, Diversity, Equity and Activism (3 credits) (Fall 2017)

- This course was built around the NCTEAR Conference and was taught in Spring 2018.

EDU 623 (Graduate) Creating Curriculum in Early Childhood Settings (Fall 2017)

EDU 419 (Undergraduate) Children's Literature: A Critical Literacy Perspective

EDU 492 (Undergraduate) Service Learning in Teacher Education (1 credit)

EDU 491 (Undergraduate) Internship in Education (1-3 credits)

EDU 493 (Undergraduate) Service Learning JumpStart (3 credits)

EDU 609 (Graduate) Effective Teaching for Diverse Learners (3 credits)

EDU 622 (Graduate) Language and Literacy Learning (3credits)
 EDU 623 (Graduate) Topics in Literacy Education (3 credits)
 EDU 621 (Graduate) Topics in Social Science Research:Critical Discourse Analysis (1credit)
 EDU 621 (Graduate) Topics in Social Science Research: Teacher Research (1 credit)
 EDU 623 (Graduate) Literacy, Technology, Media, and the Arts in ECE(3 credits)
 EDU 623 (Graduate) Literacy Teaching in Non-formal Settings
 EDU 623 (Graduate) Theoretical Models and Methods for ECE across the Curriculum (3 credits)
 EDU 623 (Graduate) Exploring Landscapes of Knowing) (3 credits)
 EDU 624/ANTH 624 (Graduate) Language, Schooling, and Nation-Building (3 credits)
 EDU 625 (Graduate) Advocacy and Leadership in Early Childhood Education (3 credits)
 EDU 628 (Graduate) Play and Learning (3 credits)
 Development of Hybrid Courses (EDU319, EDU419, EDU619, EDU628, EDU623)

Revision Of Existing Course

Updated Course Descriptions and Resources

EDU 319 (Undergraduate) Children's Literature: Multicultural and International Approaches
 EDU 419 (Undergraduate) Children's Literature: A Critical Literacy Perspective
 EDU 371 (Undergraduate) Foundations of Reading Instruction
 EDU 553 (Undergraduate/Graduate) Teaching Language Arts in Elementary Education
 EDU 555 (Undergraduate/Graduate) Teaching Reading in Elementary Ed (3 credits)
 EDU 601 (Graduate) Teaching Reading in the Elementary School (3 credits)
 EDU 602 (Graduate) Teaching Language Arts in the Elementary School (3 credits)
 EDU 619 (Graduate) Children's Literature: A Critical Literacy Approach (3 credits)
 EDU 696 (Graduate) Critical Literacy and Textual Practice (3 credits)

Development of new or substantial revision of existing programs at AU

Creation of EDU619 – Children's Literature Online (Fall 2018)
 Re-alignment of Elementary Ed and Early Childhood Programs (2017)
 Revision of Elem Ed and Early Childhood Certificate Programs (2017)
 Course Alignment and Mapping (EDU419/EDU619/EDU623/EDU625/EDU628) (Spring 2017)
 Created Teacher Education Outcomes with Julie Sara Boyd (Spring 2017)
 Revision of the Graduate Certificate in Early Childhood Education (Spring 2015)
 Revision of the Master of Arts in Teaching – Early Childhood Education Degree (Spring 2015)
 Minor in Early Childhood Education. (Spring 2015)
 The Integration Of Action Research In EDU553-Teaching Language Arts in Elem School (1999)
 The Integration Of Action Research In EDU555 Teaching Reading in Elementary School.(1999)
 Teaching Children's Literature at a local elementary school (Spring, 2000)
 In spring 2000 I taught part of EDU319 in the field, at Horace Mann Elementary school where my students worked with a group of second graders.
 Major Change In The Undergraduate Bachelor Of Arts Teacher Education Degree and The Second Major In Secondary Education by integrating a Service Prejean (Spring, 2000)
 Teaching a Reading Methods Course at a local elementary school. (Fall, 2000)
 In fall 2000 I taught part of EDU555 in the field, at Stoddert Elementary school where my students worked with four classes of first and second graders. An AU Senate Curriculum Award that I received in May, 2000 helped make this possible.

Master of Education in Curriculum and Instruction (2007)

- Program research and development

- Course development
- Submission of paperwork for approval – American U.

Graduate Certificate in Curriculum and Instruction (2007)

- Program research and development
- Course development
- Submission of paperwork for approval – American U.

Master of Arts in Teaching: Early Childhood Education (2008)

- Program research and development
- Course development
- Submission of paperwork for approval – American U. and the District of Columbia Public Schools

Graduate Certificate in Teaching: Early Childhood Education (2008)

- Program research and development
- Course development
- Submission of paperwork for approval – American U. and the District of Columbia Public Schools

Worked with the International Training in Education Program in the School of Education, Teaching and Health, on refining the Global Education track.

DEPARTMENTAL SERVICE/ACTIVITIES

SOE Evaluation of Teaching Committee (2018-2019)

SOE Teacher Education Committee (2018-2019)

AU ECE Program Committee (2018-2019)

SOE Rank and Tenure Committee (2018-2019)

Rank and Tenure Promotion Committee Chair (2017, 2018, 2019)

MAT Program Director Search Committee (2017)

SOE Rank and Tenure Committee (2017-2018)

SOE Merit Committee (2017-2018)

SOE Vision Committee (2017)

Larissa Gerstel Critical Literacy Symposium Program Organizer (2017-present)

Teacher Education Committee Member (2016 - 2017)

SOE Vision Committee Chair (2016)

Response to NCATE Areas for Improvement – Standard 6 (2016)

Revision of Early Childhood Education and Elementary Education Programs (2015, 2016)

Teacher Education Self Study (2015, 2016)

EPL Teacher Leadership Literacy Track Team (2016)

SOE Teacher Education Committee Chair (2015-2016)

SOE Dean Search Committee (2015)

SOE Rank and Tenure Sub-committee (2015, 2016)

SOE Mentor for three faculty members (2015-present)

SETH Curricular Framework (2014-2015)

SETH Working Group (2014)

Jumpstart Liaison (2013-present)

SETH Curriculum Committee Chair (2013-2015)

SETH NCATE Early Childhood SPA Report (2013-2015)

Jumpstart Director Search Committee (2014)
 SETH Teacher Education Committee (2012-2013)
 Organized Education Strand for the Lavender Languages Conference At AU. (2011, 2012)
 Faculty Search Committee, Special Education. (Co-chair, 2010,2011,2012)
 Faculty Search Committee, Special Education (Committee Member , 2013).
 SETH Rank and Tenure Committee (Chair 2009-2010)
 SETH Rank and Tenure Committee Member 2010-2012, 2003-2008, 2001-2002)
 Evaluator – SETH Student Electronic Portfolios (2010)
 Director, Early Childhood Education Program. (2009 - Present).
 Committee Chair, SOE Tenure Track Faculty Search Committee. (2008 - 2010).
 Early Childhood Education Program Development. (2008).
 Early Childhood Education Certificate and Masters Program Development. (2008).
 Committee Member, Curriculum Development- ITEP. (2008).
 Committee Chair, Faculty Search Committee. (September 2007 - April 2009).
 Director, Curriculum and Instruction. (August 2007 - August 2009).
 Podcasting and New Media Conference at AU - Organizer. (2007 & 2008).
 Acting Director of Curriculum and Instruction. (2007).
 Faculty Mentor, Junior Faculty Mentor. (2006 - Present).
 Committee Member, SOE, NCATE Institutional Report Writing. (2006 - 2007).
 Committee Member, SOE Conceptual Framework Writing Revision Team. (2006 - 2007).
 Committee Member, Masters and Certificate in C and I Program Development. (2006).
 Early Childhood Education Program Development. (2006).
 SETH Faculty Grievance Committee (2006)
 Committee Member, Larissa Gerstel Critical Literacy Collections. (2005-2016).
 Committee Member, SOE Tenure Track Faculty Search Committee. (2005 - 2007).
 Organizer, SETH Critical Literacy Conference. (2001, 2004, 2005, 2006, 2007, 2009). Speakers included: Jerome C. Harste, Barbara Comber, Phil Cormack, Hilary Janks, Helen Nixon.
 Committee Member, Social Studies Temporary Faculty Search Committee. (2004).
 Committee Member, SETH Teacher Education Committee. (2004 - Present).
 Committee Member, Math and Science TempFaculty Search. (2003 - 2004).
 Committee Member, Curriculum and Instruction Masters Program Development. (2003).
 Committee Member, SOE Master of Arts in Teaching Program Review. (2003).
 Faculty Advisor, Educators for Critical Literacy: District of Columbia NCTE Student Affiliate at American University. (2002 - Present).
 Committee Member, Math and Science Faculty Search Committee. (2002).
 Graduate Teacher Education Comprehensive Exam Reviewer. (2002-present).
 General Education Course Development. (2002, 2005).
 Committee Member, Merit Process Review Committee of SOE. (2001, 2002).
 Committee Member, SOE Doctoral Support Field Exams. (2001).
 Program Development- BA Teacher Education. (2000).
 New Course Development -Service Learning in Teacher Education. (2000).
 Course Revision: Reading, Language Arts and Literacy Courses. (2000).
 Course Innovation: Teaching a Reading Methods Course in the Field. (2000).
 Organizer, SOE International Guest Speaker, Barbara Comber. (2000).
 Evaluator- SOE Student Portfolios (1999-2001)
 Evaluator- SOE Comprehensive Exams (1999-present)
 Committee Member, School of Education, Teaching, and Health Faculty Council. (1999-).
 Committee Member, SOE, NCATE Institutional Report Writing. (1999 - 2000).

Committee Member, SOE Conceptual Framework Revision Team. (1999 - 2000).

University and College Service/Activities

AU Provost Search On Campus Interviews Team (2018-2019)

Faculty Senate Committee on Faculty Grievances (2014-2017)

Sociology Department Rank and Tenure Committee External Member (2014-2015)

Guest Speaker EDU623 on “Critical Literacy” (2014)

Committee Member, Sociology Department, Rank and Promotion Committee (2012, 2014)

Committee Member, AU Institutional Review Board. (2010 - 2013).

American U. Faculty of Color Focus Group (2010).

Member, Faculty Senate's Committee on Academic Budget and Benefits.(2009 - 2010).

Organizer. Podcamp EDU II. Full day conference on Podcasting and New Media. (2008).

Organizer. Podcamp EDU. Full day conference on Podcasting and New Media. (2007).

Com Distance Education Course Instructor for the CTE. (2007).

Guest Speaker Anthropology Department on “Critical Literacy.” Invited by Dr. Leap. (2006).

College of Arts and Science (CAS) Mellon Colloquium Presenter. (2003).

Committee Member, CAS Budget Advisory Committee. (2002 – 2004, 2006-2008).

Guest Presenter: Sociology Department-AU. Invited by Flavia Ramos. *Multicultural Ed.* (2003).

McNair Scholarship Program Interview Team. (2003).

Educators for Critical Literacy: NCTE Student Affiliate at AU Director. (2002-present)

Faculty Advisor, McNair Scholarship Program. (2002 - 2004).

Guest Presenter: Sociology Department-AU. Invited by Bette Dickerson. (2002)

Consultation, Facilitating Leadership in Youth at American University. (2002).

Consultation, Freshman Service Experience. (2002).

Guest Speaker: Sociology Department-AU on “Difficulties, Challenges and Possibilities of Implementing Multicultural Education in a Public School.” Invited By Dr. Wendy B. Heng, Program Director of the International Training and Education Program (March, 2001)

AU New Faculty Mentor Program. (2000 - 2002).

Committee Member, Curriculum Committee of the Ed Policy Council of CAS. (2000 - 2002).

Washington Law School Guest Speaker on “Multiple Ways of Knowing-Multiple Ways of Teaching.” Invited By Dr. Raskin. (September, 2000)

Guest Speaker, Greenberg Seminar Series. (2000).

Consultation, with Gale Humphries, Performing Arts Program. (2000).

PROFESSIONAL SERVICE

National and International

Supporting Teachers in Connecting Mathematics to Social and Political Issues Advisory Board (2018-present)

ECE Workforce Network Higher Education Working Group (2018-2019)

ECE Network Steering Committee (2018-2019)

District of Columbia Early Childhood Higher Education Collaborative (2017-present)

AERA LSP SIG Gumperz Lifetime Achievement Award Cttee Appointment (2016-2018)

Curriculum Inquiry Editorial Advisory Board (2015-present) Appointment

Canada Research Chairs College of Reviewers (2014-present) Appointment

Council for the Accreditation of Educator Preparation (CAEP) Steering Committee Appointment for the development of Elementary Standards for Teacher Preparation (2014-2018)

National Council of Teachers of English and International Literacy Association Joint Task Force on Teacher Education (2014-2017) Appointment

National Council of Teachers of English Executive Committee Appointment to the NCTE Editorial Advisory Board. (August 2014-2017)

AERA, Language and Social Processes SIG Executive Committee Appointment - Senior Scholar Award Committee Co-chair (2013-2014)

Appointed as a Member of the MarcoPolo Advisory Board (2002-2004)

National Council of Teachers of English /TESOL Committee (2002-2003).

Critical Literacy Digest: Moderator, International Reading Association (2001)

NCTE Two Year College Co-Sponsored Speakers Program Team (2000-2008)

NCTE Annual Conference Planning Committee (1999-2003)

WLU Representative to the National Congress for Public Education, Washington D.C. (1998)

National Council of Teachers of English Standing Committee on Censorship (1995-1998)

Ontario Reading Association Executive Board (1994) Elected

Elected President: Dufferin Peel-Etobicoke-Peel Reading Council (1994) Elected

Ontario Council of Teachers of English Conference Committee (1993-1994) Appointment

OECTA Representative on Committee Defining Numeracy and Literacy (1993) Appointment

Elected President: Dufferin Peel-Etobicoke-Peel Reading Council (1993)

Ontario Reading Association Executive Board (1993) Elected

InterLERN Mississauga Fall Conference Program Chair (1992)

Elected President: Dufferin Peel-Etobicoke-Peel Reading Council (1992)

Ontario Reading Association Executive Board (1992)

IRA International Development in North America Committee (1991-1996)

Primary Curriculum Council Representative D.P.R.C.S.Board (1991-1993)

Ontario Reading Association Executive Board (1991)

Elected President: Dufferin Peel-Etobicoke-Peel Reading Council (1991)

Primary Division Leader All Saints School, Mississauga, ON, Canada (1990-1994)

Early Years Committee representing OECTA (1990-1992)

Evaluation Validation Document Committee representing OECTA (1990)

President Elect: Dufferin Peel-Etobicoke-Peel Reading Council (1990-1991)

Ontario Reading Association Executive Board (1990)

Founding Member International Teacher Research Network, Mississauga, Canada (1990)

V.P. Elect: Dufferin Peel-Etobicoke-Peel Reading Council (1989-1990)

Ontario Reading Council Editorial Assistant (1989-1990)

Publications Editor: Dufferin Peel-Etobicoke-Peel Reading (1988-1989)

Primary Curriculum Priorities Committee, Dufferin Peel, Ontario, Canada (1987-1991)

Rank and Tenure File External Reviewer

Vanderbilt University (2018)

University of Wisconsin (2018)

University of Witwatersrand South Africa (2017)

University of South Carolina (2017)

Prior to 2017

Columbia University (File for Associate Professor) (2016)

Texas State University (File for Associate Professor) (2016)

Furman University (File for Associate Professor) (2016)

University of New Mexico (File for Full Professor) (2016)
University of North Carolina (File for Full Professor) (2016)
American University – Sociology Department (File for Full Professor) (2015)
University of Arizona (File for Full Professor) (2015)
University of Missouri (File for Associate Professor) (2015)
Columbia University (File for Associate Professor)
Hartford University (File for Associate Professor)
Indiana University (File for Associate Professor)
Rochester University (File for Associate Professor)
University of Iowa (File for Associate Professor) (2013)
University of Louisville (File for Full Professor) (2013)
University of Manitoba, Canada (File for Associate Professor)
University of South Carolina (File for Associate Professor)
University of Toronto (File for Associate Professor)

Editorial Review Board – Books Program

Routledge Press (2011-present)
Teachers College University Press (2010-present)
Stenhouse Publishers, Louisville, Kentucky. (2010).
Richard C. Owens Publisher. (2006 - 2008).
International Reading Association. (2002-2003, 2006 - 2009).
Lawrence Erlbaum-Taylor Francis. (2001 - 2011).
National Council of Teachers of English. (2001 – 2005, 2013-2015).

Editorial Review Board – Refereed Journal

Research in the Teaching of English (2018-present)
Routledge Equity & Excellence in Education (2017-present)
Theory Into Practice Journal (2016-present)
Journal of Literacy Research (2014-present)
Reading Research Quarterly (2012-present)
Journal of Research in Childhood Education (2010-Present)
Language Arts (2006 – 2008, 2008-2010, 2010-Present).
Journal of Early Childhood Literacy. (2002 - Present).
Pedagogies (2006-2014)
University of Massachusetts' journal, *Equity & Excellence in Education* (2013-2014)
The Asia-Pacific Education Researcher Journal (2012-2013)
Wiley-Blackwell (2012-2013)
English Teaching: Practice and Critique (2011-2013)
Reading Research Quarterly (2009-2010)
Teaching Education Journal (2008 - 2009)
Bilingual Research Journal (2007 - 2008)
Whole Language Umbrella: Talking Points Journal. (2005 - 2006).
Teaching Education Journal. (2002 - 2004).
International Reading Association Journal of Adult and Adolescent Literacy. (2002 - 2003).
Linguistics and Education International Research Journal (2002-2003)
Walt Disney Pictures – Movie Curriculum Guide Reviewer (2001-2002)

Reviewer – Conference Papers

American Educational Research Association. (2006-2011).
National Reading Conference. (2007-2008).
National Council of Teachers of English. (1999-2010).
Whole Language Umbrella Conference (1996-1998)
Dufferin-Peel, Etobicoke, Peel Reading Council (1989-1991)

Community and Civic Service – Local

Lego Robotics Co-op Coordinator – Silver Spring. (2012-2015)
Half Calf Parent Group – Washington DC. (2010-2012)
City Gate, Washington DC. Board of Directors (2009-2013)
Caterpillar Coop Spanish Immersion Pre-school. Advisory Board Member. (2007-2009)
Bailey’s Elementary School Teacher Support/ Study Group Facilitator (2002-2008)

Community Service – National

United States Department of Ed Early Reading First Grant Competition Expert Reviewer (2002)
Eisenhower Fellows, Washington DC. Advising. (2001).
American Political Science Association Civitas/Civic Education Exchange. Guest Speaker. (2001).
Meridian International Center, Washington DC. Consultation with Dr. Joseph Mifsud, Head,
Department of Education, University of Malta (Spring 2000)

Memberships

Literacy Research Association
Early Childhood Education Assembly
National Council of Teachers of English
Voted in as Member : Center for the Expansion of Language and Thinking (November, 2000)